



MERCER COUNTY COMMUNITY COLLEGE

MASTER PLAN REPORT

JUNE 2025



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PROJECT TEAM

President:

Dr. Deborah Preston, Ph.D

Board Members:

Kristin Appelget

Lawrence A. Nespoli, Ed.D

Gregory J. Puliti

Julie Blake

Eashwayne Haughton

Jacquelyn León

Shannon Mason, Ph.D

Daryl Minus-Vincent, Ed.D

Scarlett Rajski

Aamir A. Rehman, Ed.D

Jordyn Bostick

Mitchell Jacobs

Matthew Giacobbe

Master Plan Committee:

Dr. James Whitney III

Mark Banyacski

Rob Schreyer

Joshua Johnson

Broader Community:

Individual Students

Student Ambassadors

Planning Team:

Spiezle Architectural Group -

Planning and Architecture

Colliers - Civil Engineering

Schiller and Hersh - MEP/FP Engineering

Harrison Hamnett - Structural Engineering



PROJECT OVERVIEW

Mercer County Community College envisioned how a deep exploration of how their facilities could better support their important mission and excellent programming to even better support their Mercer County community. Mercer County Community College hired Spieze Architectural Group to perform an intensive review of their existing facilities and programs at both their West Windsor and James Kerney campuses while simultaneously conducting interviews with key stakeholders in the college. The 9 month process involved hundreds of individuals and groups across all disciplines within the College as well as leaders and engaged citizens from the broader Mercer County community provided important and well

reasoned input to help create a logical, aspirational, and implementable master plan. After review, the data was synthesized and creativity exercised to provide recommendations of areas that the college can improve their facilities to achieve their goal of providing the best possible education for Mercer County residents across both of their campuses. This document, organized in three parts (Master Plan, Back-Up, and Design Standards) provides a thorough and flexible document to aid in the ongoing improvements to MCCC campuses.



KEY DRIVERS

HELP STUDENTS
SEE THEMSELVES
AT MCCC /
IMPROVE STUDENT
EXPERIENCE

INCREASE
GRADUATION RATES

DON'T OVEREXTEND
FINANCIALLY

RIGHT-SIZE THE
CAMPUSES

INCREASE
ENROLLMENT AT
JKC

PLAN SHOULD
HAVE ELEMENTS
THAT ARE QUICKLY
IMPLEMENTABLE /
PRAGMATIC

PLAN SHOULD HAVE
ELEMENTS THAT
ARE LONG TERM
(ASPIRATIONAL)

PLAN SHOULD
BE PHASED TO
BUILD MOMENTUM
FOR FULL
IMPLEMENTATION

HELP SET STAGE
FOR 60 YEAR
ANNIVERSARY

The following information constitutes high level recommendations to help guide MCCC for implementation of various parts of the Master Plan. All recommendations are unlikely to be implemented simultaneously but consistent progress will result in steadily raising the bar consistent with MCCC's mission and vision. Momentum will be built which increases likelihood of full implementation of the plan.



CLASSROOM UTILIZATION

Classroom utilization at MCCC isn't just an issue of having enough classrooms, but more importantly having enough at the busiest times of the day/week. As part of the MCCC Master Plan, an in-depth exploration of classroom utilization was undertaken across both campuses. Stakeholders were surveyed and existing classroom utilization provided by MCCC was analyzed. The data suggests that there is no need for a net increase in classrooms space on the campuses, but rather some modifications to scheduling of classrooms during the week, improving/enhancing/updated technology in classrooms and obtaining greater utilization of specialized classrooms. There are a large number of computer classrooms on the campuses. It was agreed that 20%-30% of the existing classrooms could be converted to standard classrooms with the capability of using them for computer classrooms with "bring your own" laptops augmented with laptops from localized laptop carts to serve those students that do not have easy access to a laptop. This change could free up 12-18 classrooms for general purpose classrooms.



ACTIVE LEARNING

Active Learning classrooms are student-centered, technology-rich spaces that allow for ultimate flexibility in room configuration to allow for highly collaborative pedagogy while still supporting more traditional teaching methods. The existing classroom offerings and furniture limitations in many classrooms at MCCC should be updated substantially with new, highly flexible furniture options coupled with modification to classrooms and potential breakout spaces adjacent to classrooms.



DEFERRED MAINTENANCE OVERVIEW

Deferred Maintenance is consistently a challenge in most higher education institutions as is the case at both MCCC campuses. There is always a struggle to balance financial outlay for new projects against the repair and maintenance of existing facilities. The Back-Up Document delineates detailed information about architectural and MEP systems deferred maintenance items and their associated costs. The following is an overview.

Buildings age, systems fail, surfaces wear and tear. Keeping up with deferred maintenance is consistently an issue in financially challenge institutions. MCCC has made concerted efforts to keep up with deferred maintenance but the lure of new projects is often more attractive to funders rather than spending money to keep existing facilities in top condition. The items that are indicated for repair or replacement are not abnormal for the age of the buildings.

WEST WINDSOR CAMPUS:

The HVAC systems on campus vary from DOAS/VRF to AHU 4-pipe (hot & chilled water) systems to gas-fired/DX RTUs. The controls vary from Honeywell EBI to Tridium JACE systems. These HVAC systems are generally in fair condition, other than the original systems found in the AD, BS and PE buildings that should be replaced in the near-term. The electrical distribution systems consist of a 15kV medium voltage distribution system on campus to a combination of indoor and outdoor transformers to low-voltage distribution. In general, these systems are past their normal life expectancy and should be upgraded in the medium-term. The interior lighting systems are a combination of T8 fluorescent and LED lighting and exterior are a combination of HID and LED. The interior fluorescent and exterior HID lighting fixtures should be upgraded to LED based on the recommendations in the LGEA report. The fire alarm systems on campus have been regularly upgraded in the recent past and are therefore generally in good condition. The plumbing systems are in good condition overall, as the College has made an effort in the recent past to regularly upgrade the systems.

JAMES KERNEY CAMPUS:

The HVAC systems in the building are a combination of AHUs and fan coil units that are fed off the District heating/cooling via Vicinity Energy in Trenton. In general, a majority of the systems are in poor condition and also have humidity & acoustic issues, so replacement is recommended in the short to medium term time frame. The electrical systems are in fair condition and therefore replacement is recommended in the long-term time frame. The lighting is a combination of fluorescent and LED; the lighting fixtures should be upgraded to LED based on the recommendations in the LGEA report. The fire alarm systems on campus have been regularly upgraded in the recent past and are therefore generally in good condition. The plumbing systems are in good condition overall, as the College has made an effort in the recent past to regularly upgrade the systems.

WAYFINDING

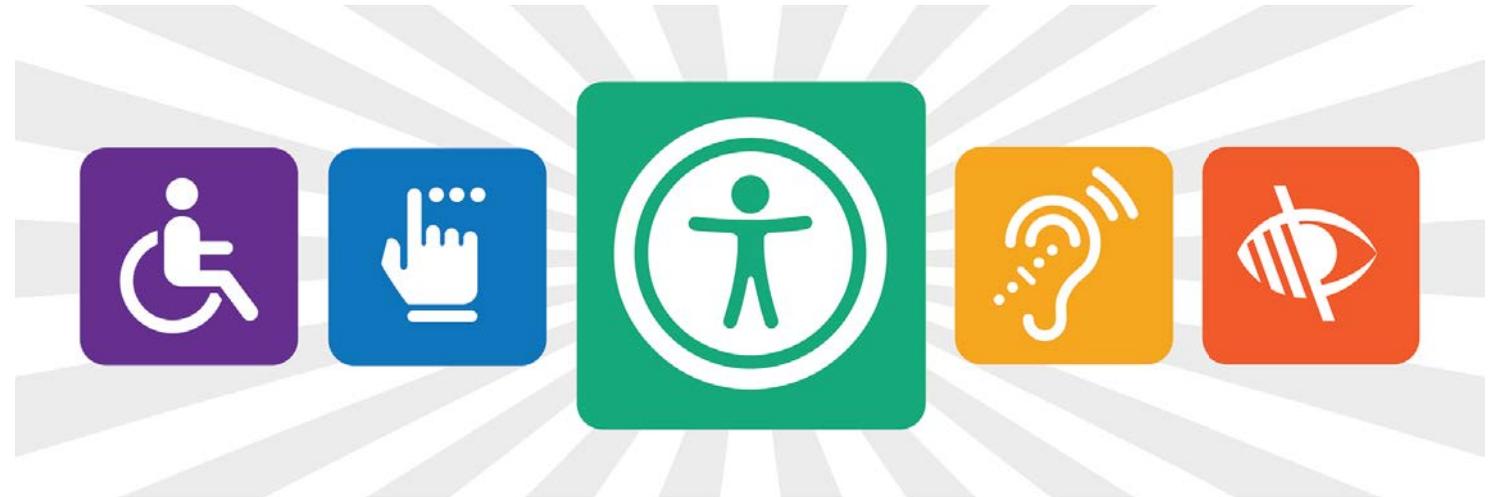
Wayfinding allows students, staff, faculty and visitors to clearly understand where they are on campus and easily find where they need to go. This is important for simple orientation within buildings and provides an increased comfort level to existing community members and also prospective students who want to see themselves at MCCC campuses. Signage on campuses, both indoor and outdoor, can be improved. Wayfinding heavily relies on words and graphics and can be integrated into building and space design to support understanding and promoting a positive environment.



ACCESSIBILITY

Most of the buildings on both campuses were designed and constructed before the landmark Americans with Disabilities Act (ADA) of 1990 which is a civil rights law that prohibits discrimination against individuals with disabilities in many areas of public life, including jobs, schools, transportation, and many public and private places that are open to the general public. This law requires all new building and site improvement projects to comply fully with the requirements of the law. The law prescribed requires that in existing buildings with public accommodations, they remove barriers where it is easy to do so without much difficulty or expense. This title directs entities to make “reasonable modifications” to their usual ways of doing things when serving people with disabilities. From what can be determined, MCCC appears to have been meeting this requirement as they renovate their buildings and also as distinct accessibility projects such as restroom and elevator renovations as well as new elevators structures. For projects moving forward, all new work must comply with ADA and any renovation must comply at, or above the level required by the ADA per the level of money being invested in the project. All projects would also be governed by local building and accessibility codes, such as the New Jersey Department of Community Affairs (NJCA), International Building Code New Jersey Edition, and New Jersey Rehabilitation Subcode. The full gamut of projects will receive accessibility attention with particular attention to the following:

- Restrooms
- Accessible routes
- Door operation/hardware
- Elevators
- Clearances
- Ramps
- Etc.



PARKING / SITE LIGHTING / LAND DEVELOPMENT

The West Windsor campus's existing parking has sufficient space for its current population of students and staff. Parking observations revealed that parking was at 89% capacity at peak time. If the proposed site improvements are implemented, some parking spaces will be eliminated and additional parking will be required in order to replace those spaces and account for the increased population that the improvements may bring as well. Further, new parking areas would be required to support new construction of future structures.

As the areas around campus are developing, consideration should be taken with regard to pedestrian safety and circulation. Providing more well marked and defined pedestrian pathways will create safer access and improve pedestrian familiarity.

The proposed improvements can be integrated within the campus without creating major impediments for implementation. As the proposed improvements move forward into design, township requirements will need to be reviewed for setbacks, stormwater management and impervious coverage. Variances and waivers may be required as the proposed improvements are more detailed in design.

The James Kerney Campus's parking is sufficient with existing at grade parking as well as access to the existing, adjacent parking structure to the west of campus. The public streets, walkways, street furniture and landscaping need to be redesigned to create a welcoming and attractive environment for current students, staff, faculty and visitors as well as for those who are considering MCCC as their next chapter.

Additional details are provided in the Back-Up Document.



LANDSCAPE MASTER PLAN

The Mercer County Community College campuses today provide a strong foundation for learning, growth, and community. While the campuses effectively support academic and social life, observations reveal exciting opportunities to further enhance the student and faculty experience in the outdoor environment. Areas across both campuses would benefit from greater vibrancy, stronger first impressions, and more spaces that foster interaction, study, and community building. Outdated landscape elements, a lack of standardization in plantings and amenities, and disconnected open spaces create opportunities for transformation rather than reflecting any fundamental shortcomings.

This master plan outlines and recommends thoughtful improvements that build upon the campuses' strengths. Enhancing key gathering points, modernizing landscapes and materials, standardizing site elements, and incorporating sustainable practices will help create a more cohesive, welcoming, and dynamic environment for generations to come. With these enhancements, the campuses have the potential to evolve into inspiring destinations - places where students and faculty feel even greater excitement, pride, and a deeper connection to their surroundings. A detailed Landscape Master Plan is provided in the Back-Up Document.



DESIGN INSPIRATION



DESIGN INSPIRATION

SUSTAINABILITY

The most easily implementable sustainable design strategies are those that will occur during regular building renovations and upgrades. The effort to improve sustainability on both campuses should be a fully coordinated effort aimed at improving how the built environment can better respond to the health and overall experience for the occupants while paying attention to lowering operating costs and respecting our environmental stewardship across the campuses.



Examples of Sustainable Action Items:

- Upgrade existing mechanical systems to improve energy efficiency.
- Increase the use of renewable energy across both campuses.
- Reduce urban heat island effect in parking lots through the use of shade trees on islands or photovoltaic panels on carports.
- Use higher reflectivity roofs
- Provide parking spots with charging for EVs, this could also be an economic generator should you choose to charge for use.
- Improve building insulation during envelope improvements. This includes window and roof replacements.
- Use occupancy and indoor air quality sensors for automatic control of room terminals.
- Use of thermal storage to reduce peak demand during the day and allow for use of more economical power at night.
- Upgrade lighting to energy efficient LED fixtures.
- Where it is possible, improve daylighting in classrooms and install new window treatments as a form of passive thermal control.
- Install low flow fixtures in toilet rooms.
- Install waterless urinals.
- On one of the areas of developed land, plant a grove of fruit bearing trees. This would be an interdisciplinary teaching tool. It would serve the horticultural department, the culinary department, and the general population.
- Have compost bins in the cafeteria for students to discard food waste. This assists in waste diversion and it generates compost to use in plantings around campus.

EXISTING SOLAR POWER RECOMMENDATIONS

From a purely engineering perspective, we recommend extending the current PPA which is nearing the end of its term, given the rate per kWh. Decommissioning the system would revert that amount of kWh to their current utility cost, which is much higher than \$0.0348/kWh. MCCC could add more solar panels when they extend the PPA, which would make economic sense.

Battery storage: Very expensive and we cannot see how MCCC would ever get a payback.

EV Chargers: It would certainly be a good idea to look at adding these to the site both for the public and staff. Could be coupled with adding more solar panels and the costs could be incorporated into the PPA extension rate. MCCC has capacity in your existing MDPs in various buildings to support adding some EV chargers.

Solar carports: It would be a lot less cost and more economically feasible to add more ground mount solar PV as opposed to carports, but the carports could be seen as another visible example of MCCC's attention to sustainable energy. It would also be more cost effective to add solar PV to building roofs before adding carports.



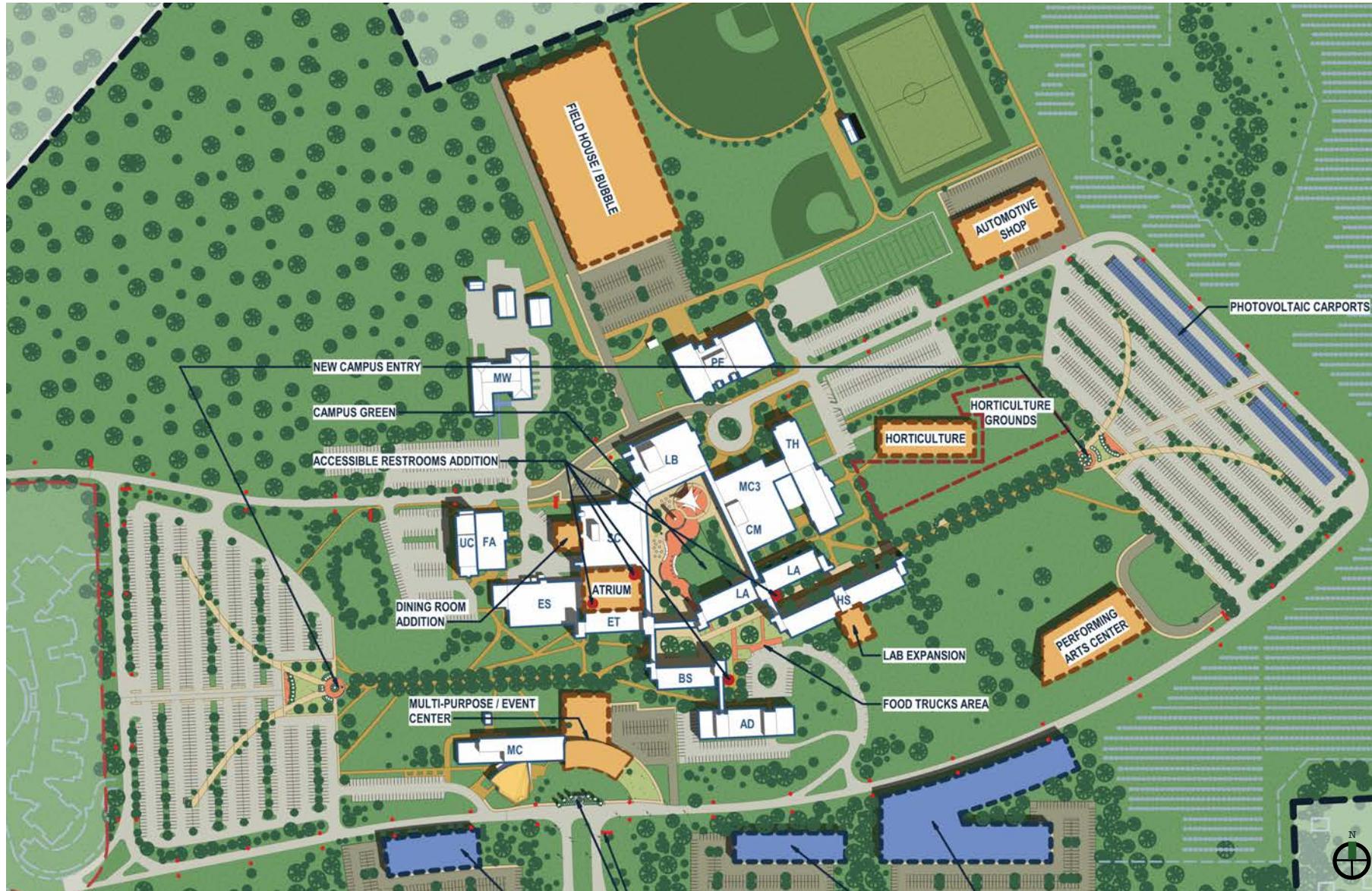
RECOMMENDATIONS

WEST WINDSOR CAMPUS

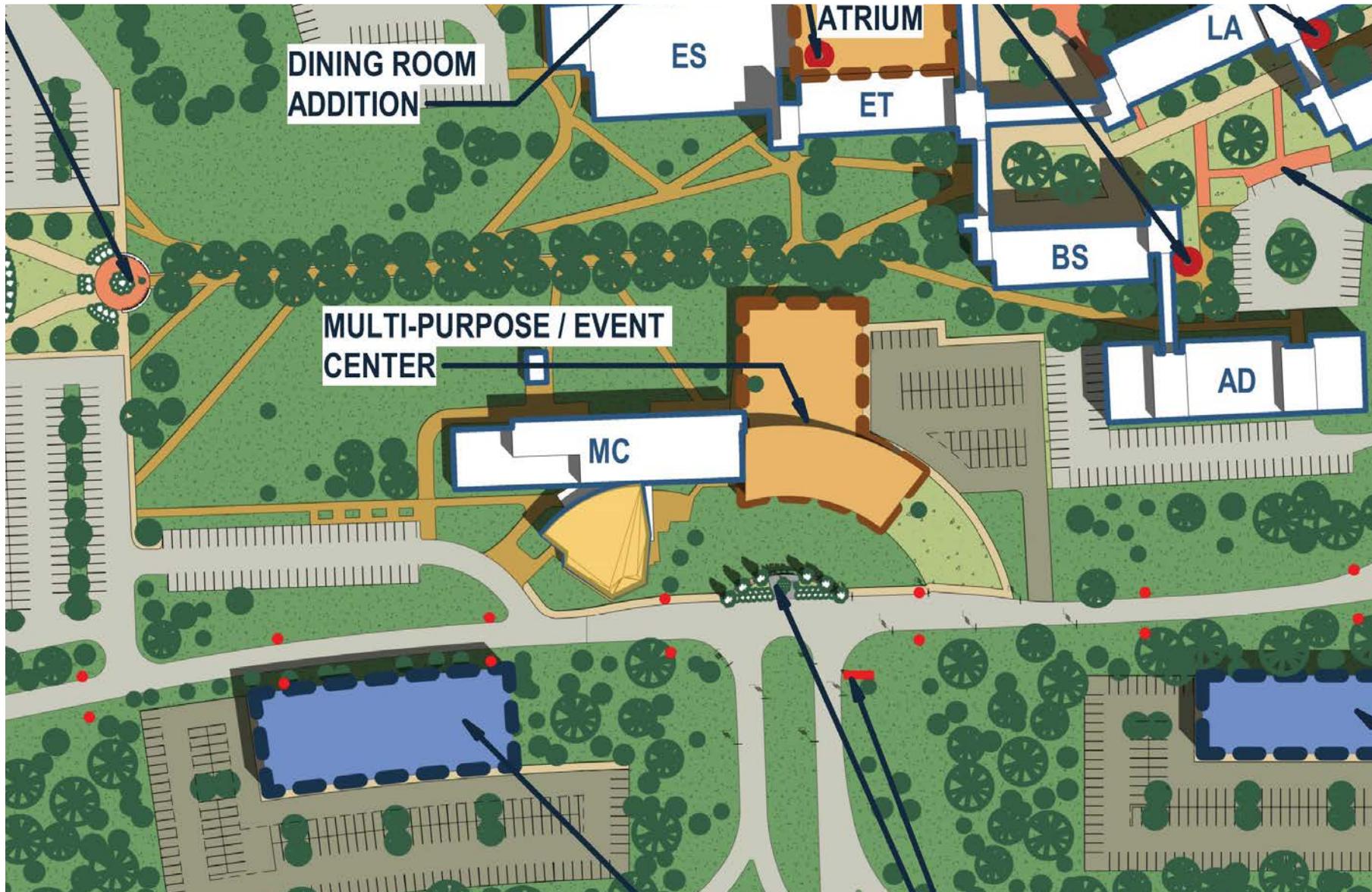
JAMES KERNEY CAMPUS



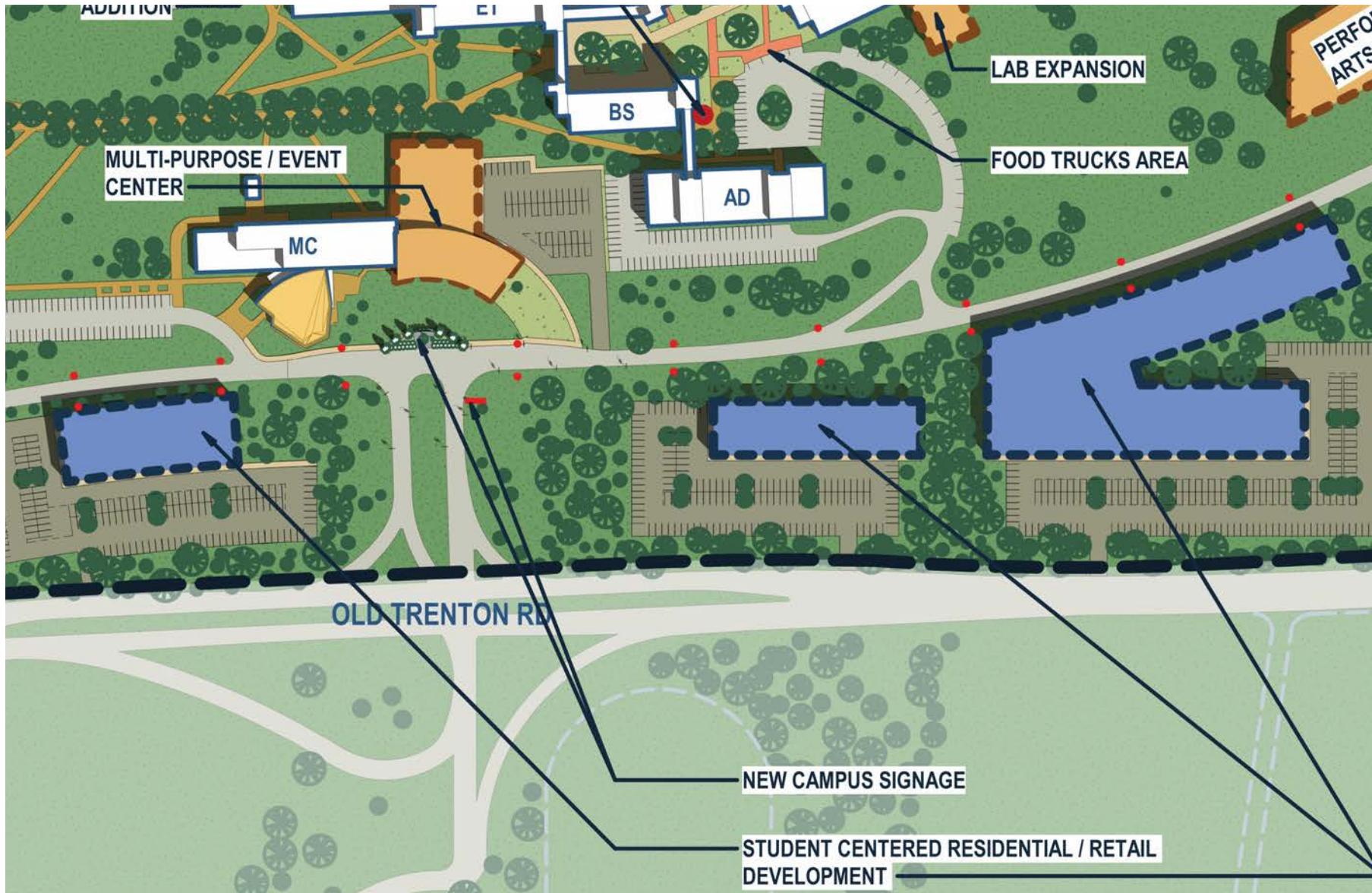
West Windsor Campus - 5-20 Year Proposed Site Plan



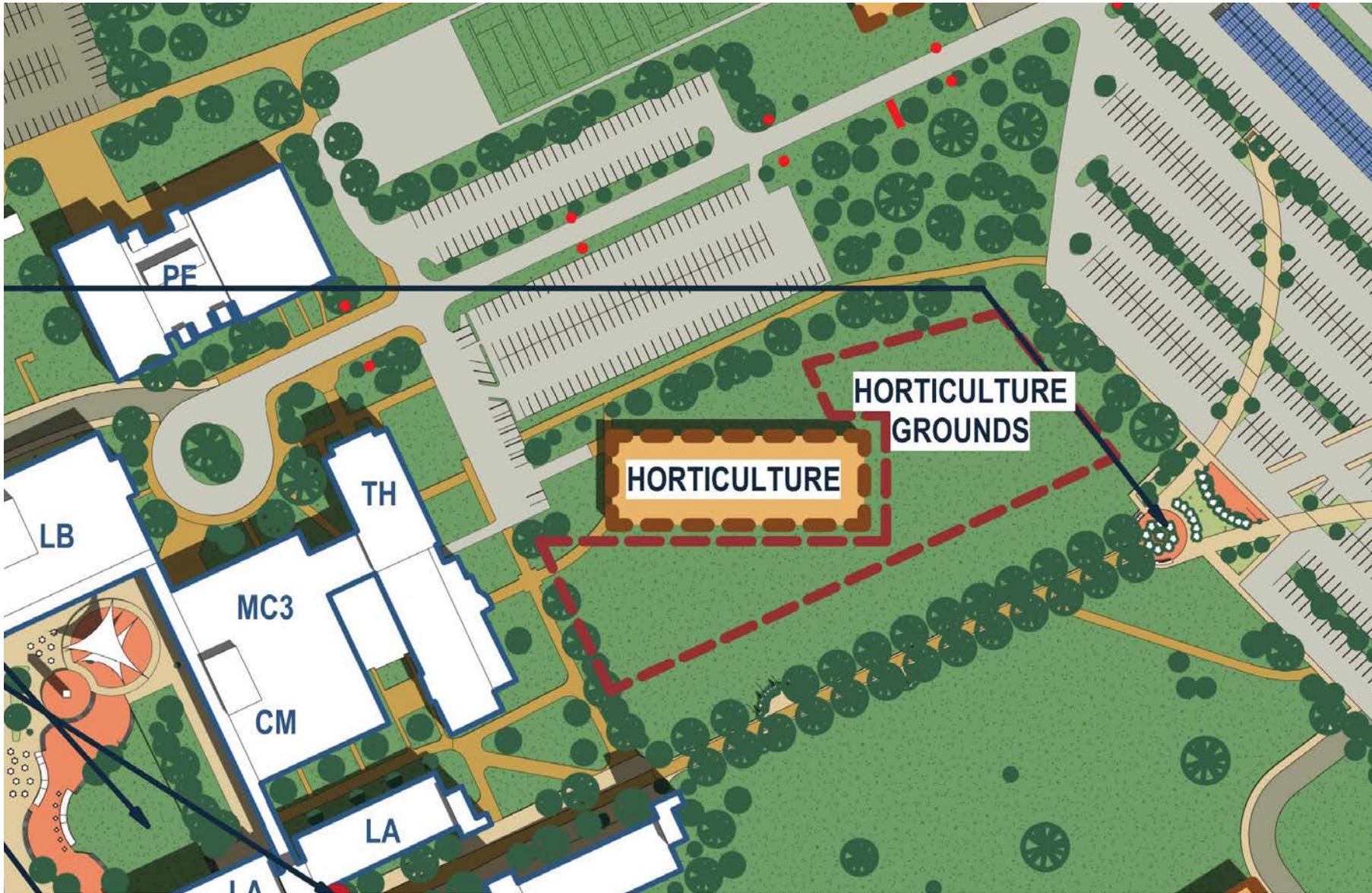
West Windsor Campus - 5-20 Year Proposed Site Plan



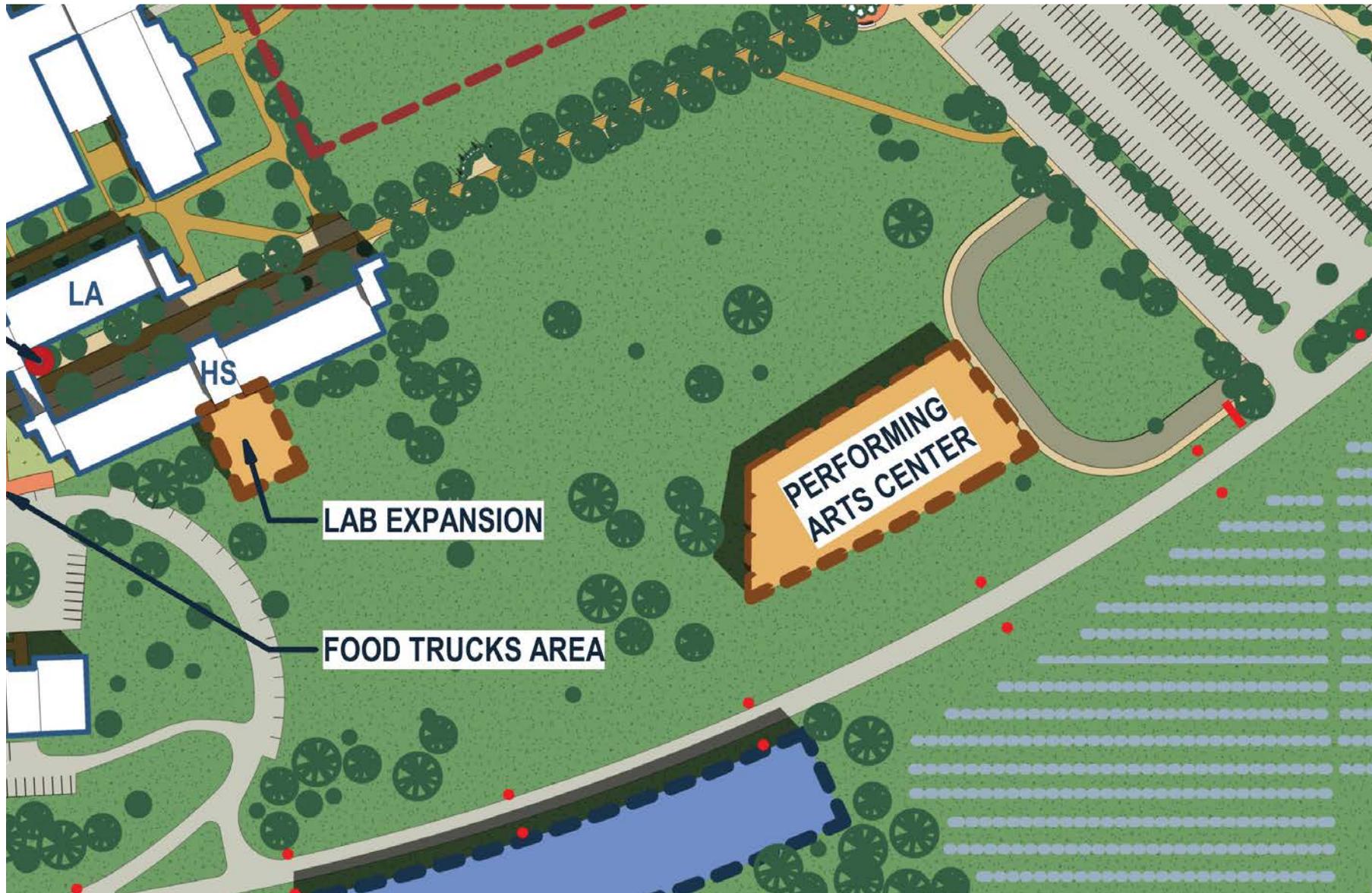
West Windsor Campus - Proposed Site Plan - Entrance



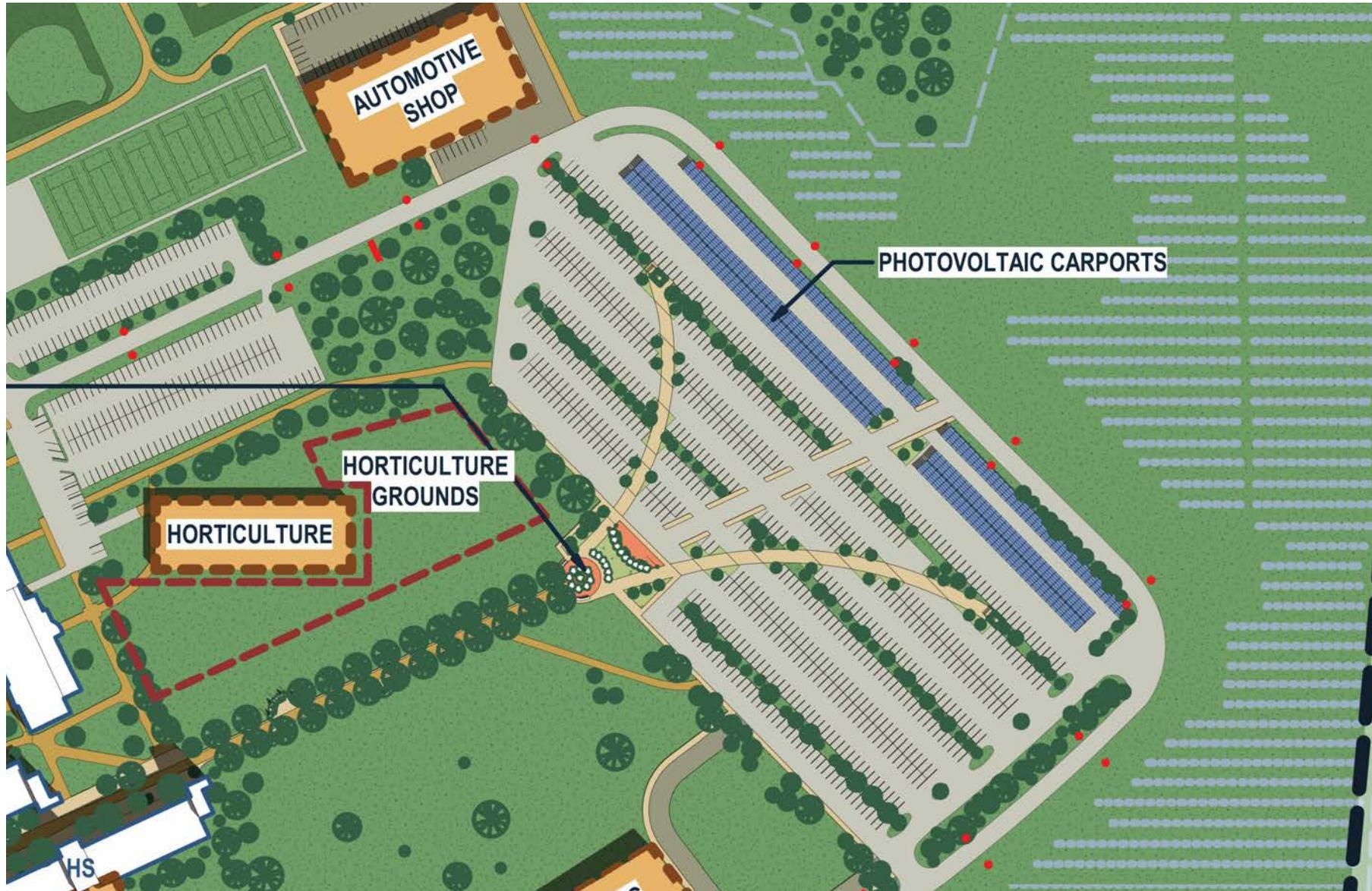
West Windsor Campus - Proposed Site Plan - Residential / Retail Development



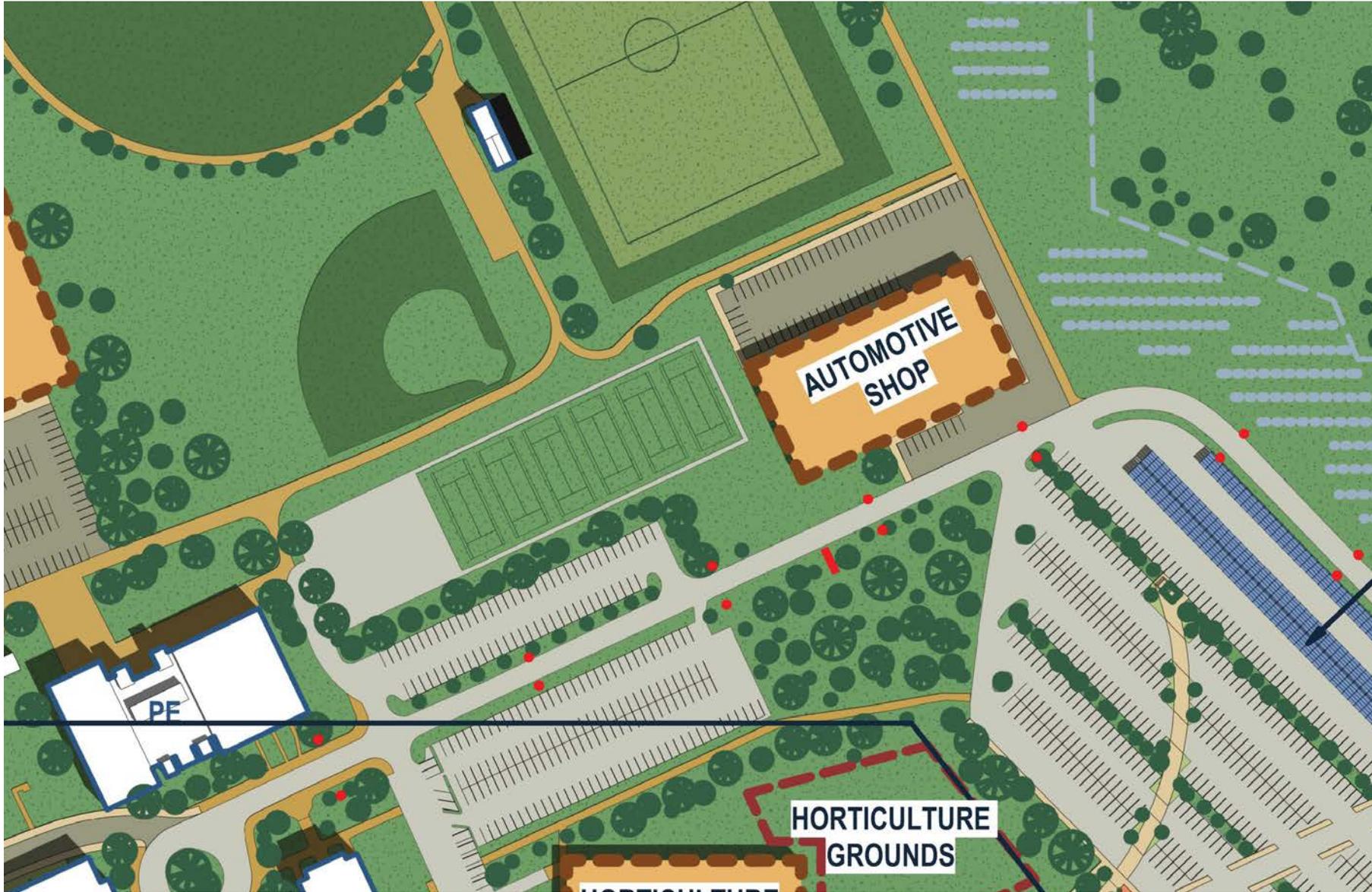
West Windsor Campus - Proposed Site Plan - Horticulture



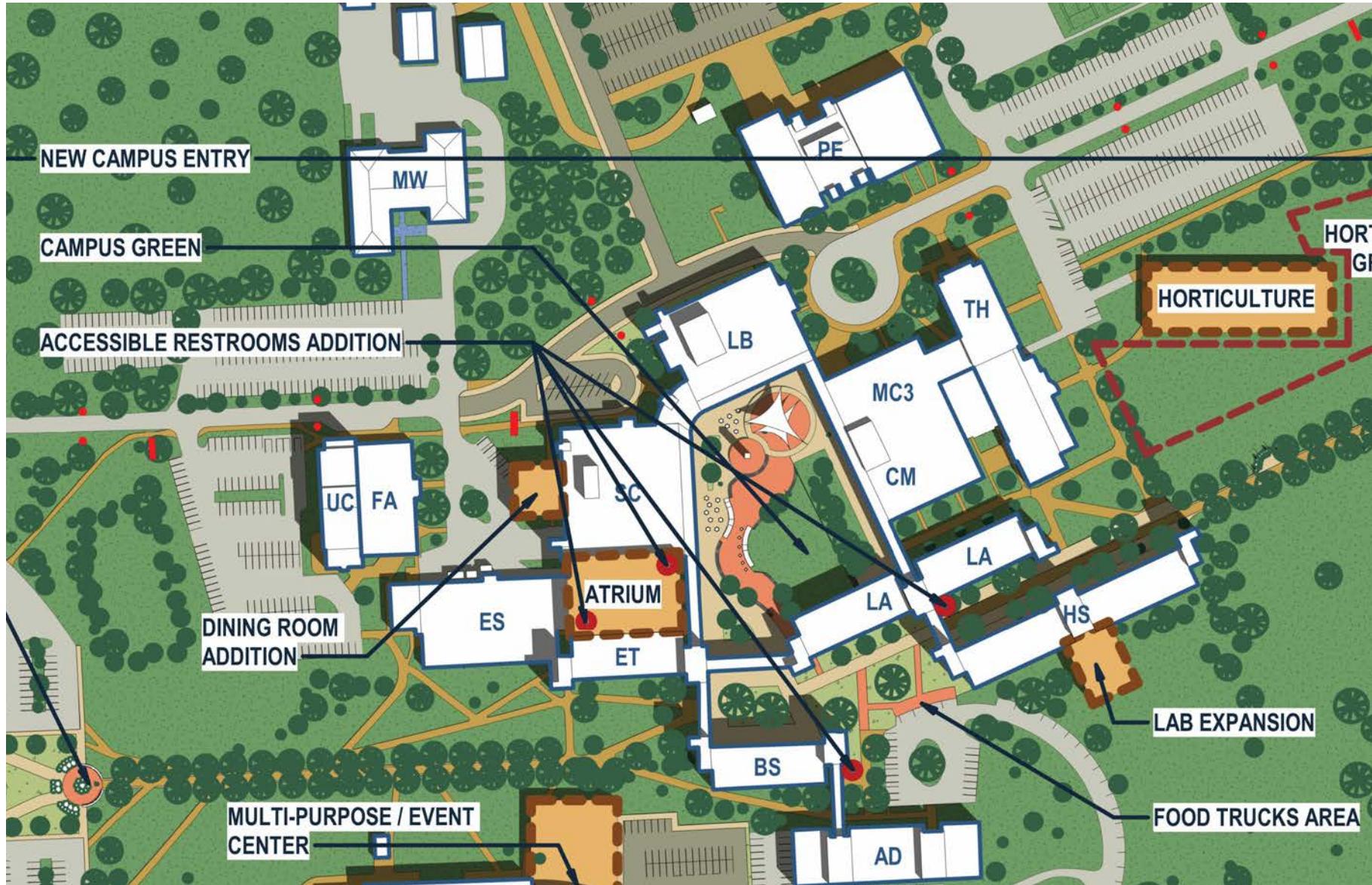
West Windsor Campus - Proposed Site Plan - Performing Arts Center



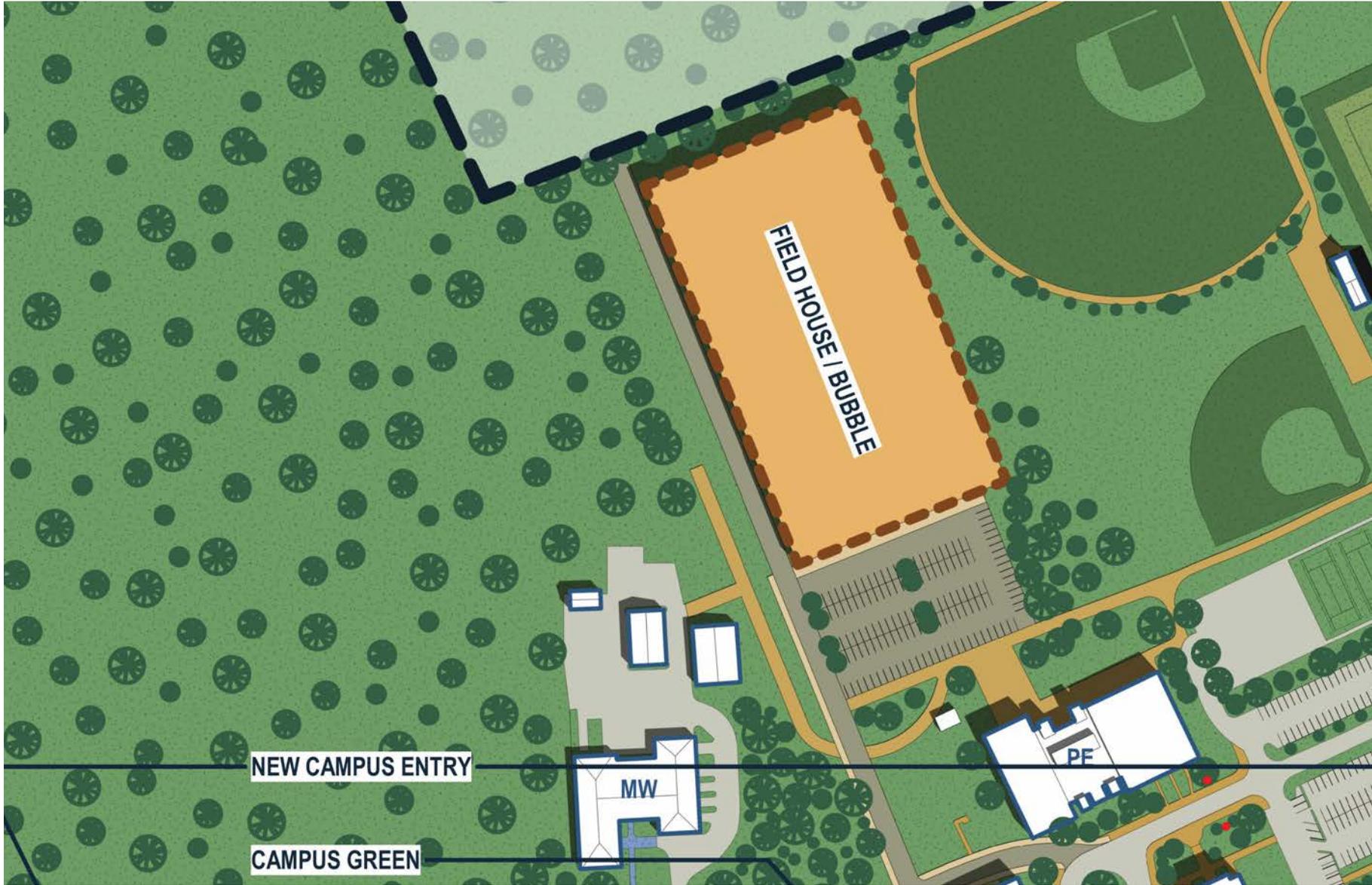
West Windsor Campus - Proposed Site Plan - East End



West Windsor Campus - Proposed Site Plan - Automotive Shop



West Windsor Campus - Proposed Site Plan - Campus Core

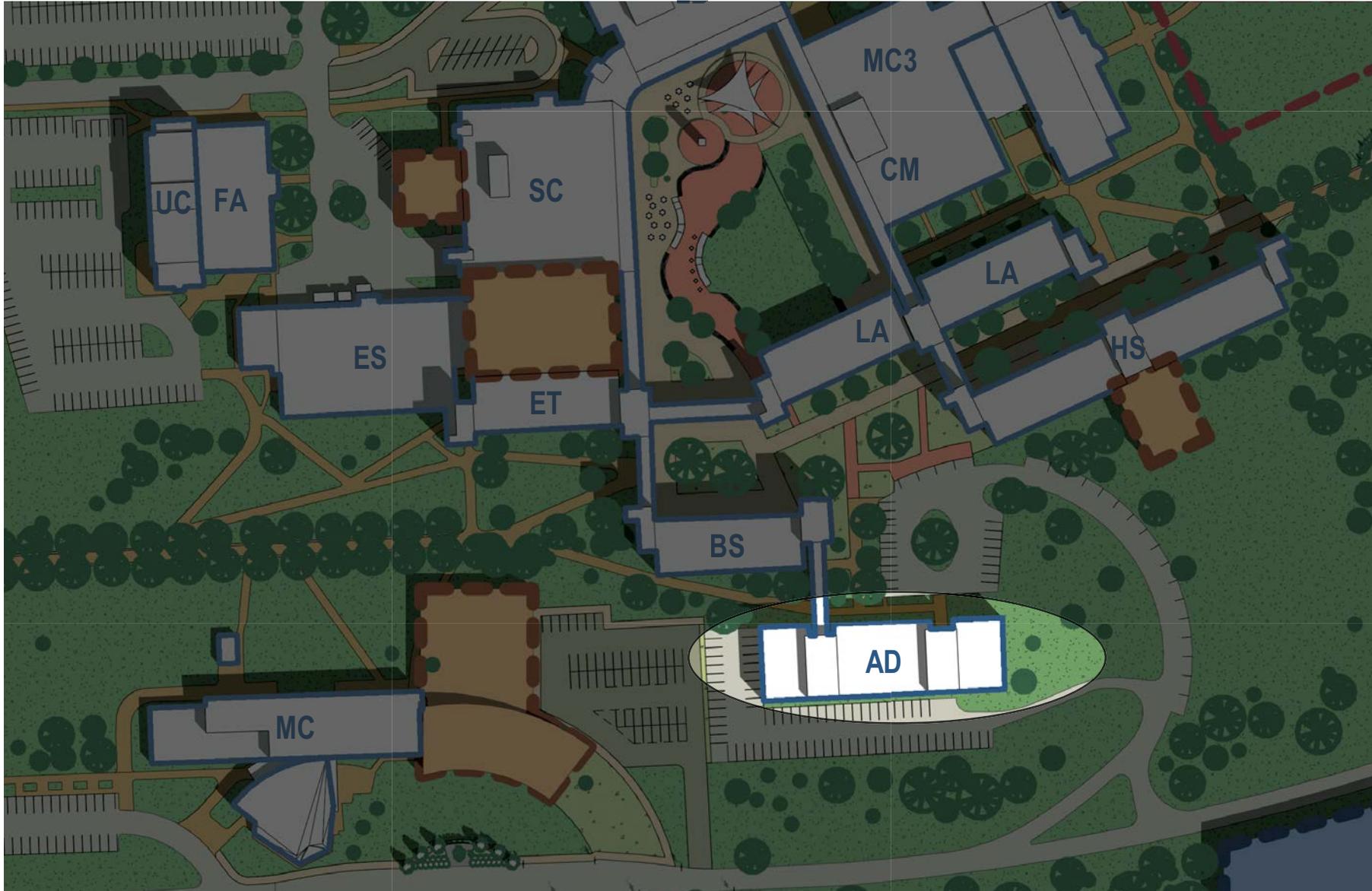


West Windsor Campus - Proposed Site Plan - Fieldhouse / Bubble



BUILDING RECOMMENDATIONS





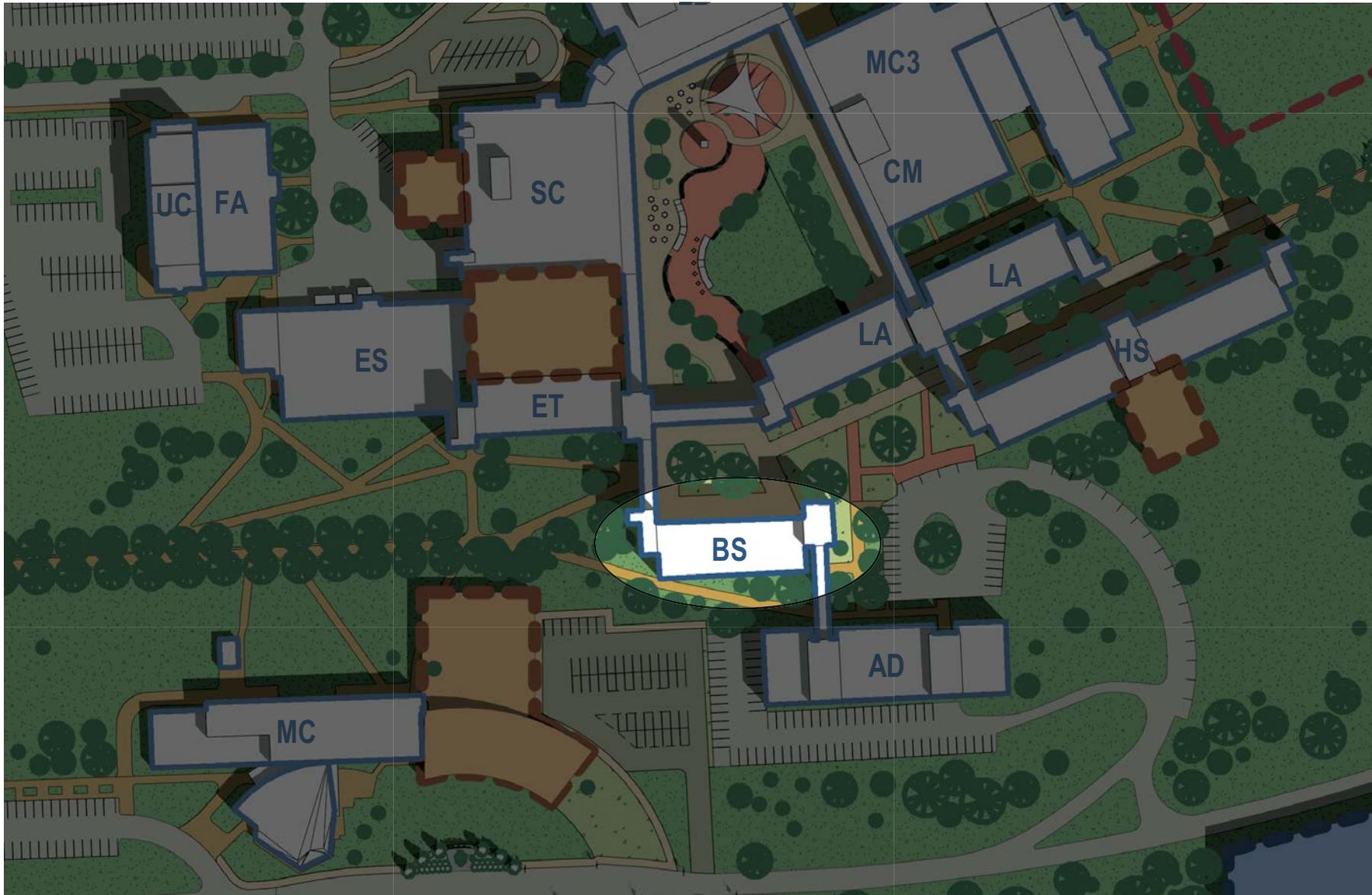
Existing Conditions:

- Limited areas to hang out
- Accessibility issues
- Vacancies

Recommendations:

- Convert Computer Labs to standard Classrooms
- Add furniture in hallways
- Bring building up to current accessibility codes

Building Analysis - AD - Administration Building



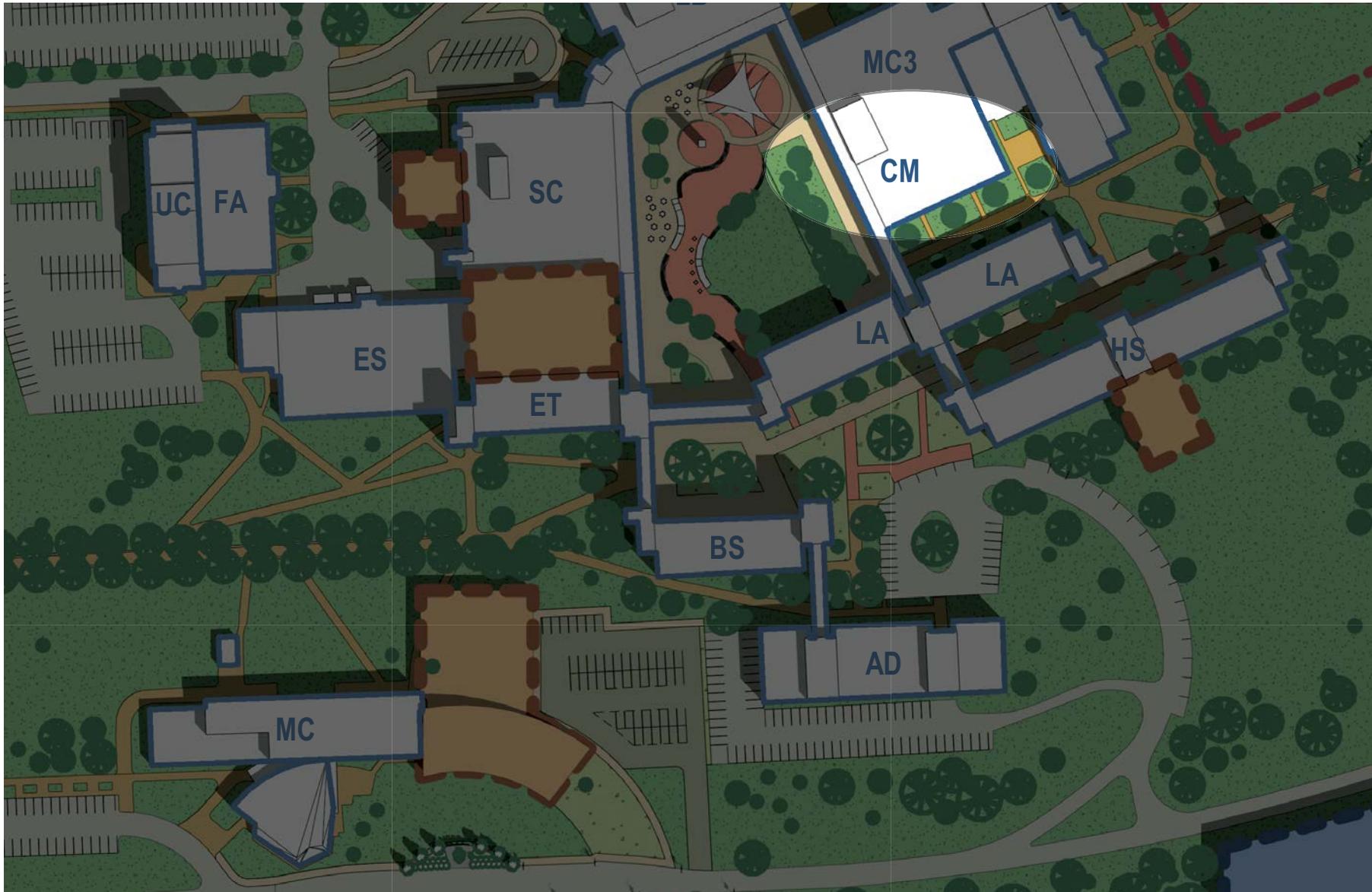
Existing Conditions:

- Circuitous hallways which are monotonous
- Minimal lounge areas with old furniture
- Accessibility issues
- No seating areas for students to hang
- Acoustics are bad in hallways
- Accessibility issues
- Bridges and skyways mostly look alike so they are monotonous and not intuitive regarding where you are and where you want to go

Recommendations:

- Remove Office and Storage Rooms to create an Open Lounge
- Re-purpose Staff Lounge
- Re-purpose Lounge as a Study Lounge
- Re-purpose vacant Office Rooms
- Take advantage of the great views of the courtyard and trees
- Add better furniture in Lounges
- Remove Classroom to add a Student Lounge
- Bring building up to current accessibility codes
- Improve acoustics through acoustic treatments on ceilings, walls, and some flooring

Building Analysis - BS - Business Science



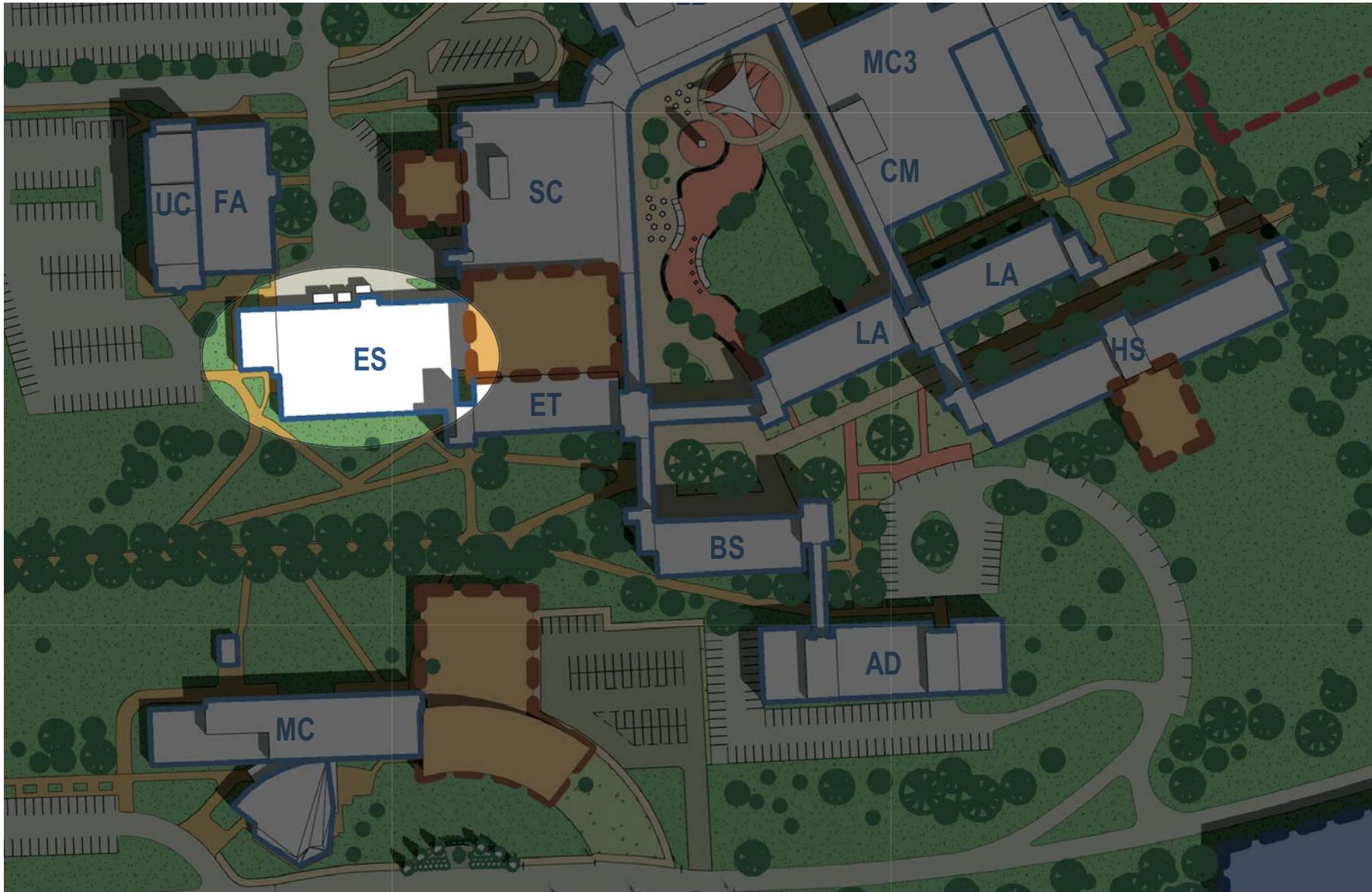
Existing Conditions:

- Exterior entry to black box has no vestibule/ roof and leads directly into stage
- Access to black box is circuitous and not accessible
- Lacking natural light
- Lacking space for students to hang out

Recommendations:

- Add more glazing to increase natural light
- Add furniture to encourage students to hang out

Building Analysis - CM - Communications Center



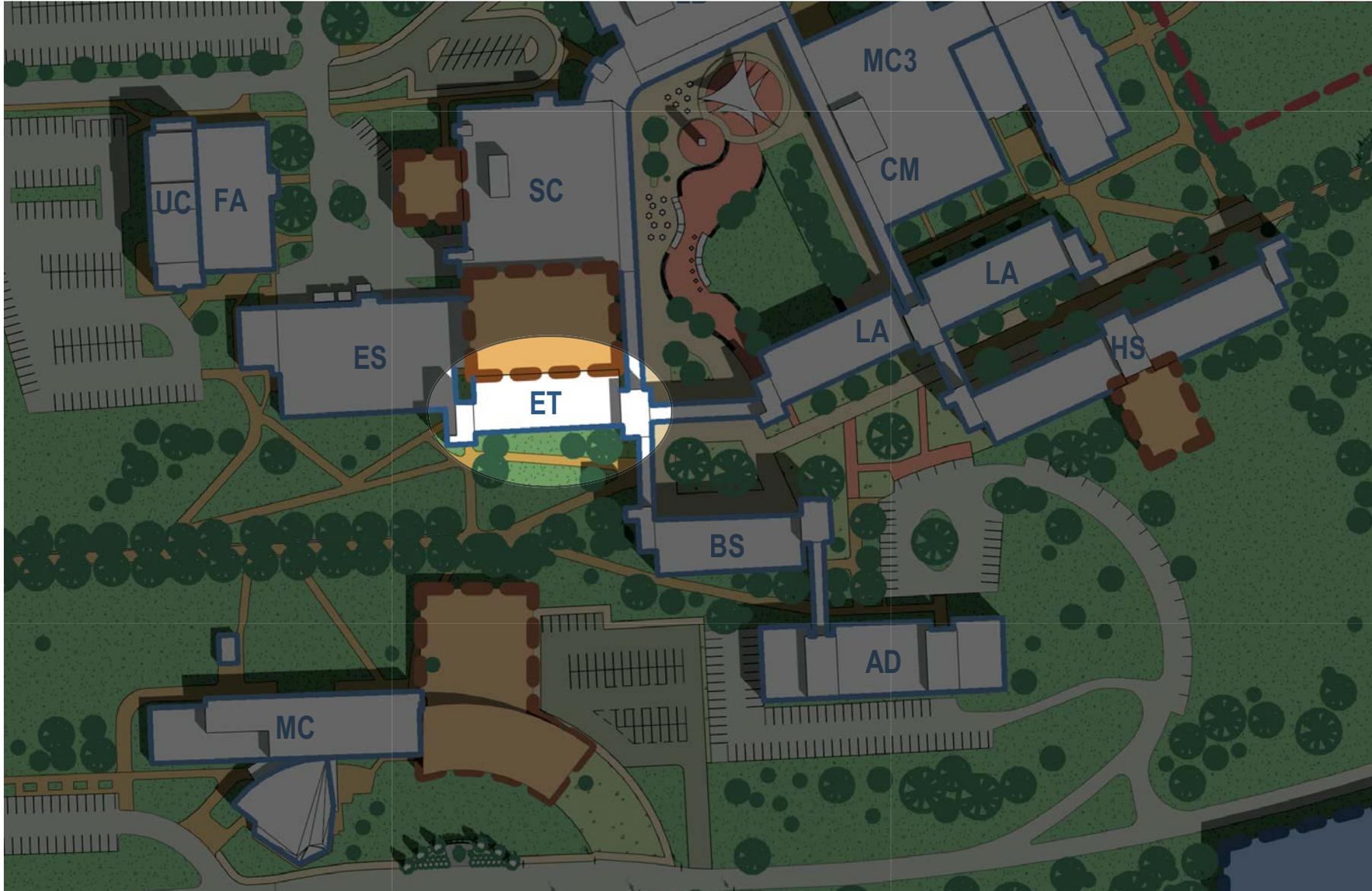
Existing Conditions:

- Accessibility issues
- No space for students to work independently, in groups, or socialize

Recommendations:

- Improve entrance to Dining
- Redesign Kitchen?
- Convert Classroom to Student Lounge
- Bring building up to current accessibility codes

Building Analysis - ES - Engineering Systems



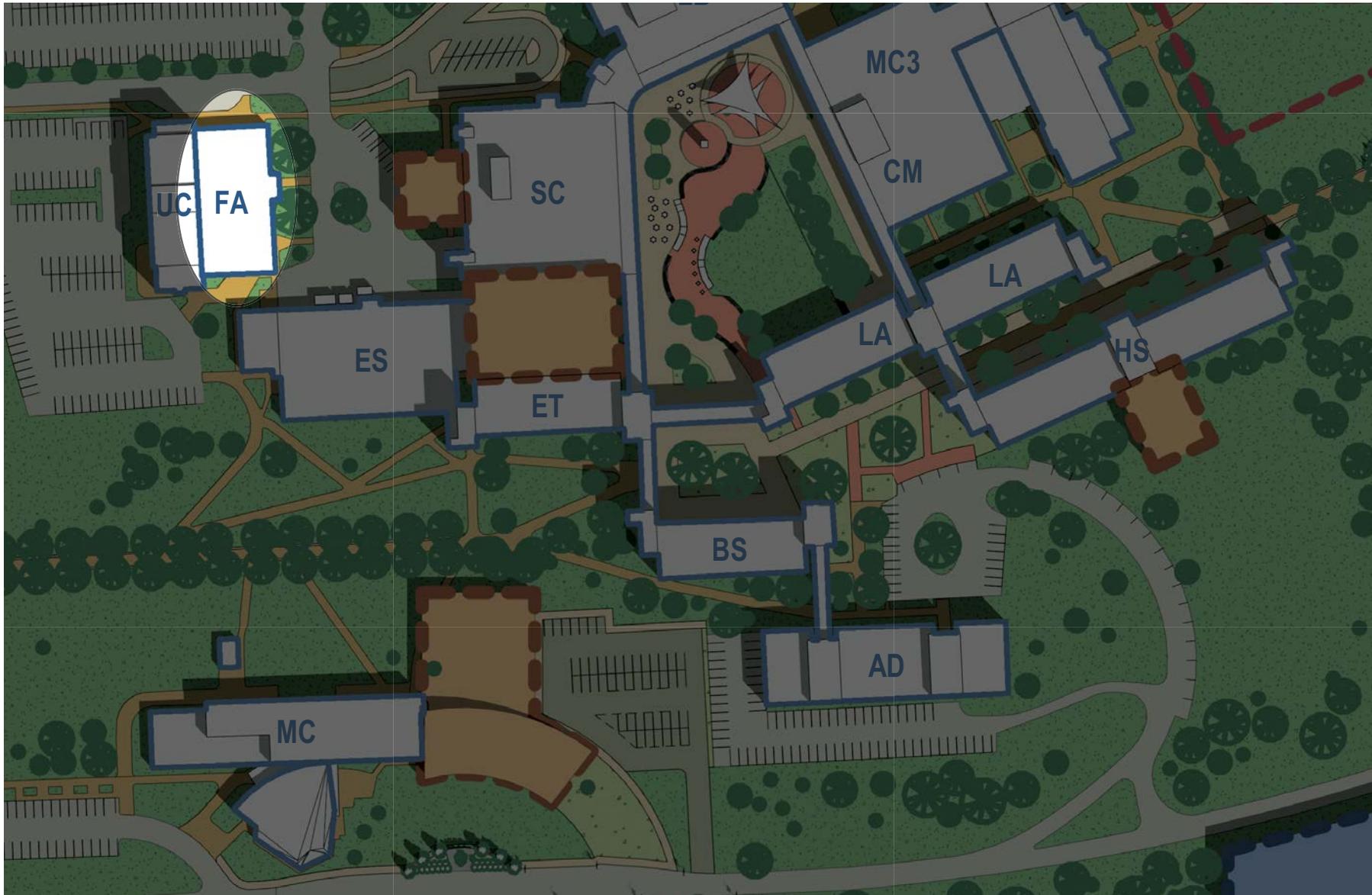
Existing Conditions:

- Accessibility issues
- Corridors are circuitous and monotonous
- Police Academy is loud and can be disruptive to other classes
- Classrooms are lacking natural light
- Elevator is outdated
- Lobby at skyways is confusing
- Corridors are tight with small windows

Recommendations:

- Create lounge space off corridors
- Add natural light to classrooms
- Convert Computer Labs to standard classrooms
- Bring building up to current accessibility codes
- Replace elevator

Building Analysis - ET - Engineering Technology



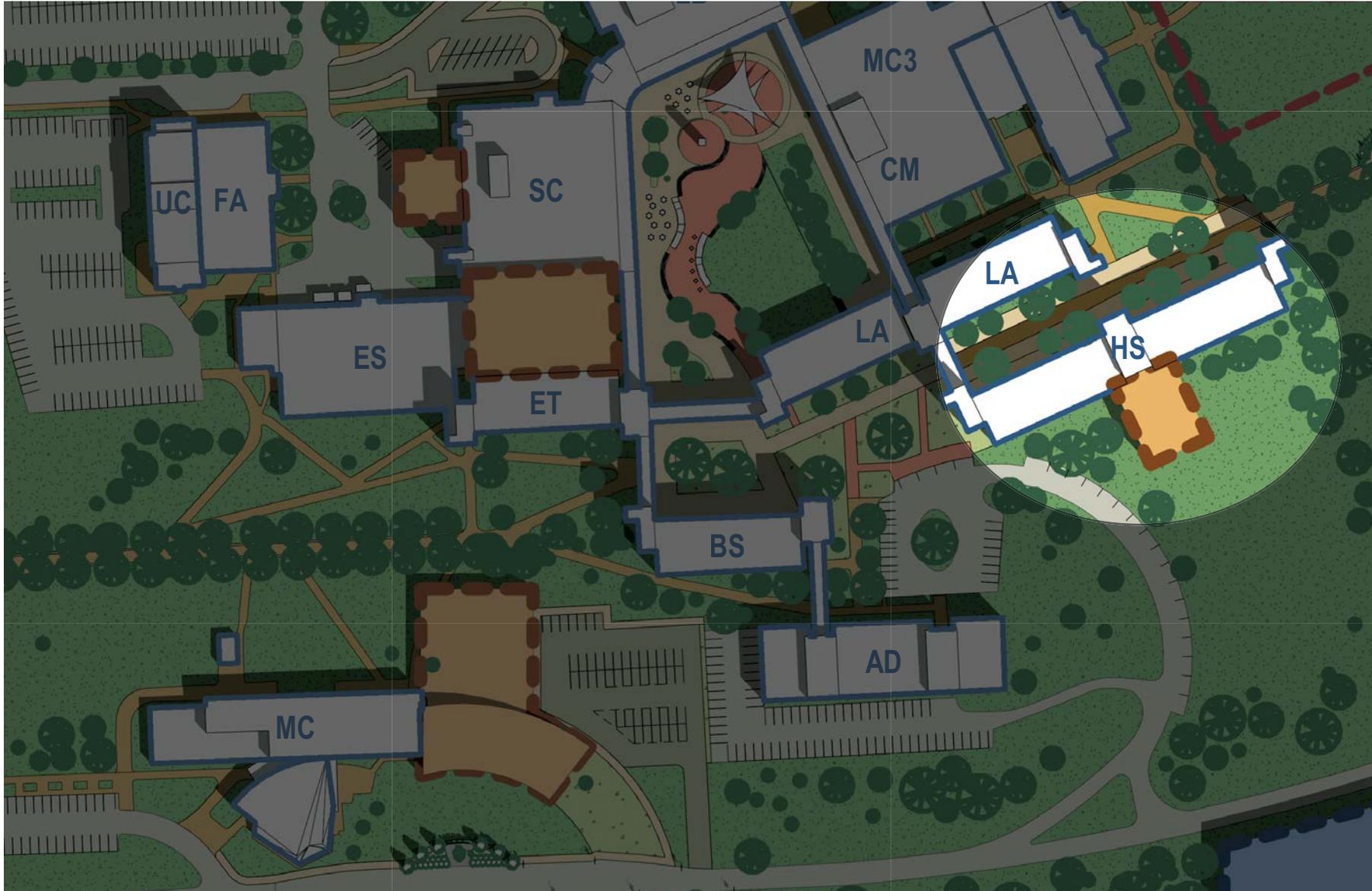
Existing Conditions:

- Accessibility issues
- Lack of natural light
- Building is not efficient and is not conducive to arts education due to minimal natural light and strange shapes creating subpar learning environments

Recommendations:

- Add natural light
- Reallocate program to make building more efficient
- Bring building up to current accessibility codes

Building Analysis - FA - Fine Arts



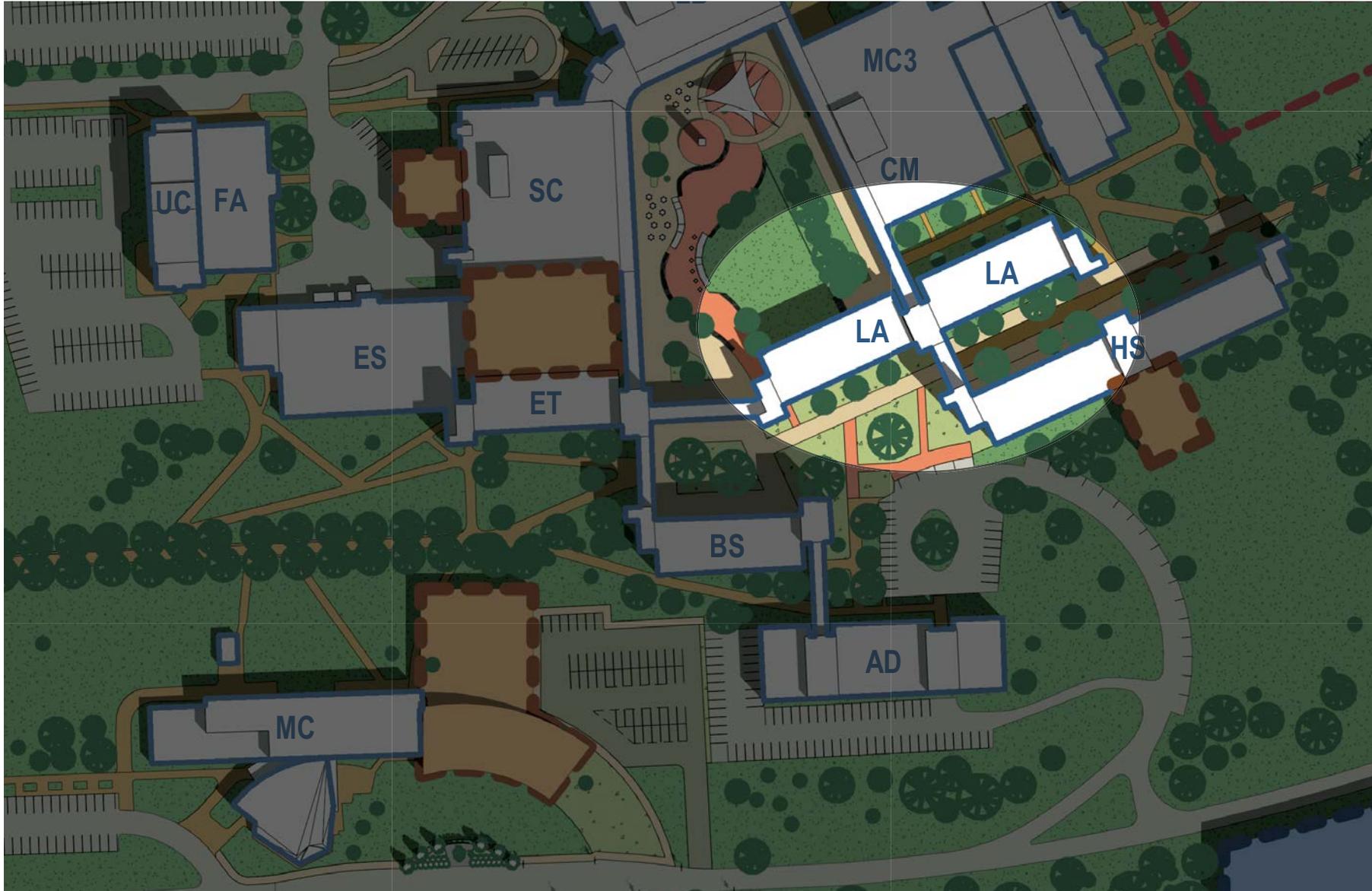
Existing Conditions:

- Accessibility issues
- Lounge furniture is beat up
- Entry door has an alarm that is unpopular
- Circuitous hallways which are monotonous
- Old storage cabinets are unpopular
- Tables and chairs need replacement

Recommendations:

- Bring building up to current accessibility codes
- Provide updated lounge furniture
- Create small lounge off corridors
- Update labs with new furniture and proper ventilation

Building Analysis - HS - Health Sciences



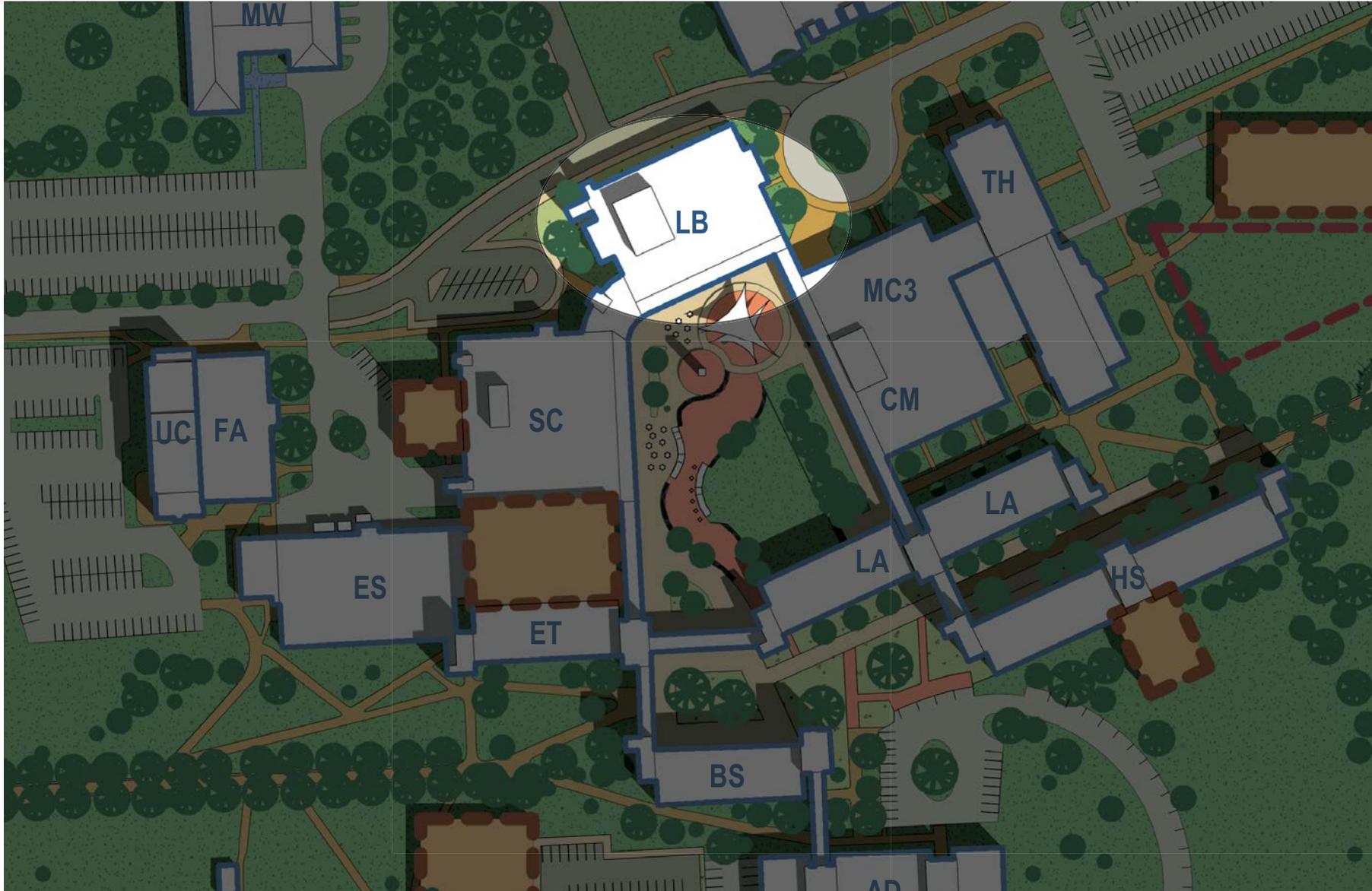
Existing Conditions:

- Accessibility issues
- There is minimal student activity on the office floors
- Circuitous hallways are monotonous
- Interior classrooms are dark with limited windows
- Corridors lack space for students to wait, work, or hang out

Recommendations:

- Bring building up to current accessibility codes
- Create lounge off corridors
- Add windows along classroom/corridor walls

Building Analysis - LA - Liberal Arts



Existing Conditions:

- Elevator gives no access to the building outside of the Library
- Limited natural light
- First impression is intimidating and does not project a comforting first impression for the prospective students and their families/friends
- Book stacks are seldom used
- Not enough group study spaces
- Soft furniture encourages conversation which is unwanted in Library
- There is not sufficient signage to indicate the location of the elevator
- Corridor is long and intimidating as a student is trying to find key support spaces
- Bookstore is considerably larger than may be needed and is not a convenient location to increase sales
- Limited seating for students
- Skyways are non-descript which makes them confusing as to what building you are in and don't offer much room for student space

Recommendations:

- Redesign Quiet Study Area to be more modern and accommodate more people in existing space
- Consider redesigning the entire Library space to accommodate additional needs for individual and group study space as well as other MCCC desired programmatic elements
- Remove Classrooms to free up space for other programs
- Add student seating
- Re-locate Bookstore
- Take advantage of skyways, great connections between buildings, natural light and views of the campus

Building Analysis - LB - Library



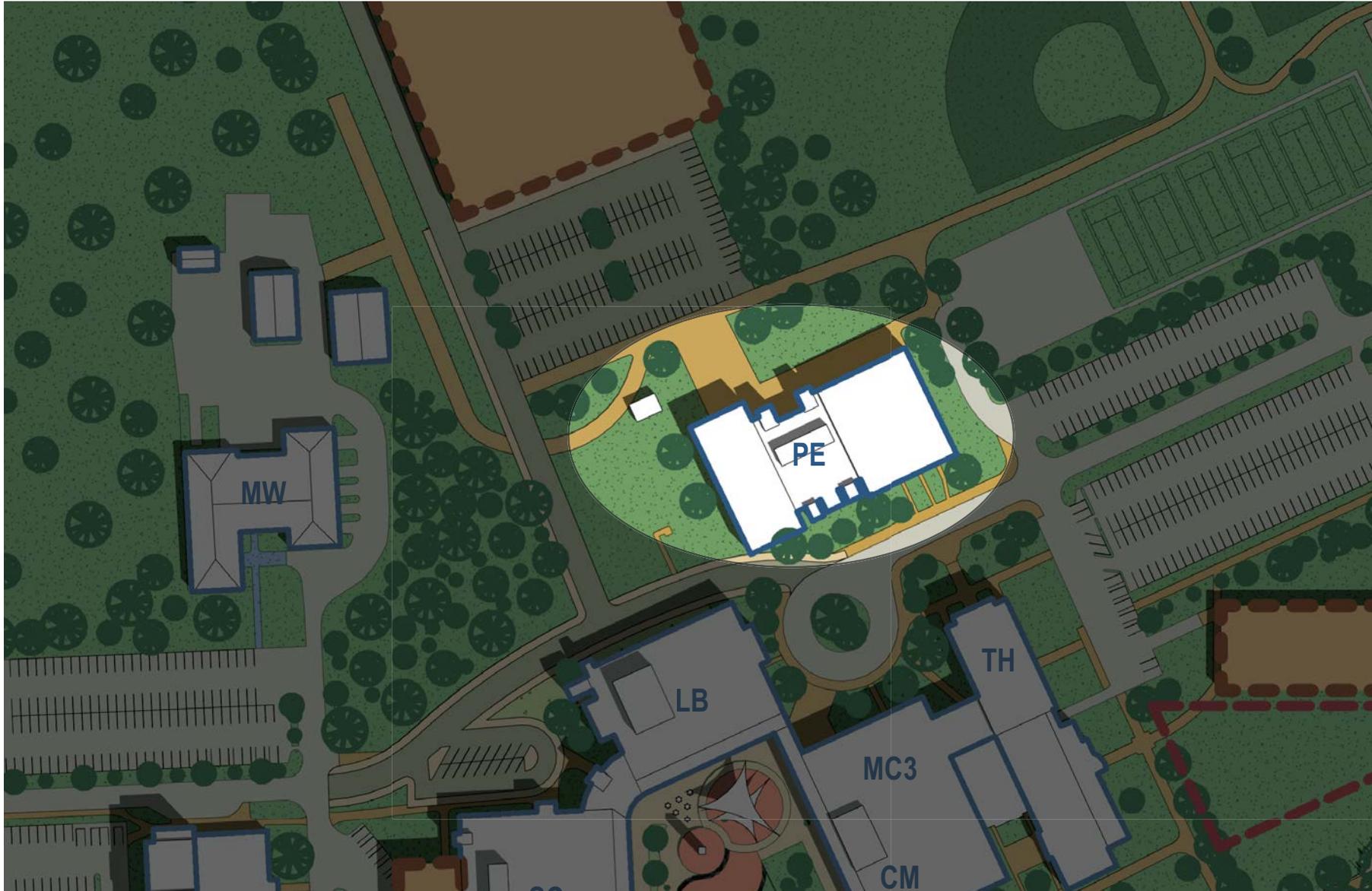
Existing Conditions:

- Building functions well for its use, but it is outdated on the interior and exterior
- Office space use in the building could better support the Conference Center uses

Recommendations:

- Upgrade the interior and exterior appearance of the building to increase rentability and present an even better first impression for the campus
- Office space use in the building should be reconsidered to determine if there are other uses in that space that could even better support the Conference Center uses

Building Analysis - MC - Conference Center



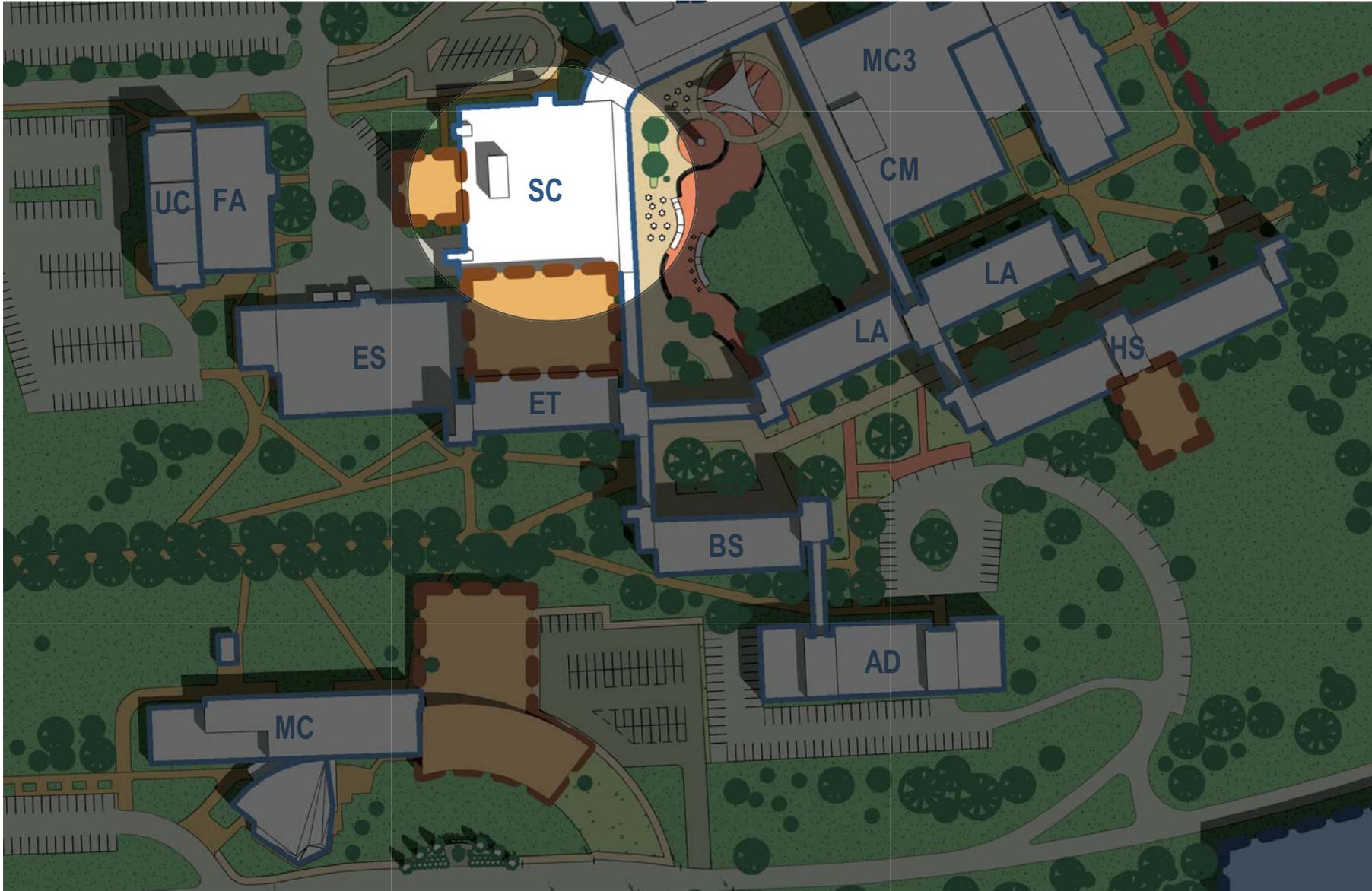
Existing Conditions:

- Pool equipment is old and space is used infrequently by MCCC
- Insufficient office space and training areas
- Weight room is too small
- No student lounge
- Accessibility issues
- Locker rooms are small, inaccessible, and many are shared between sports

Recommendations:

- Re-purpose Pool
- Add lounge spaces throughout
- Bring building up to current accessibility codes although it will be difficult without major renovations to allow for an elevator and make major floor plan changes
- Refresh public spaces

Building Analysis - PE - Physical Education



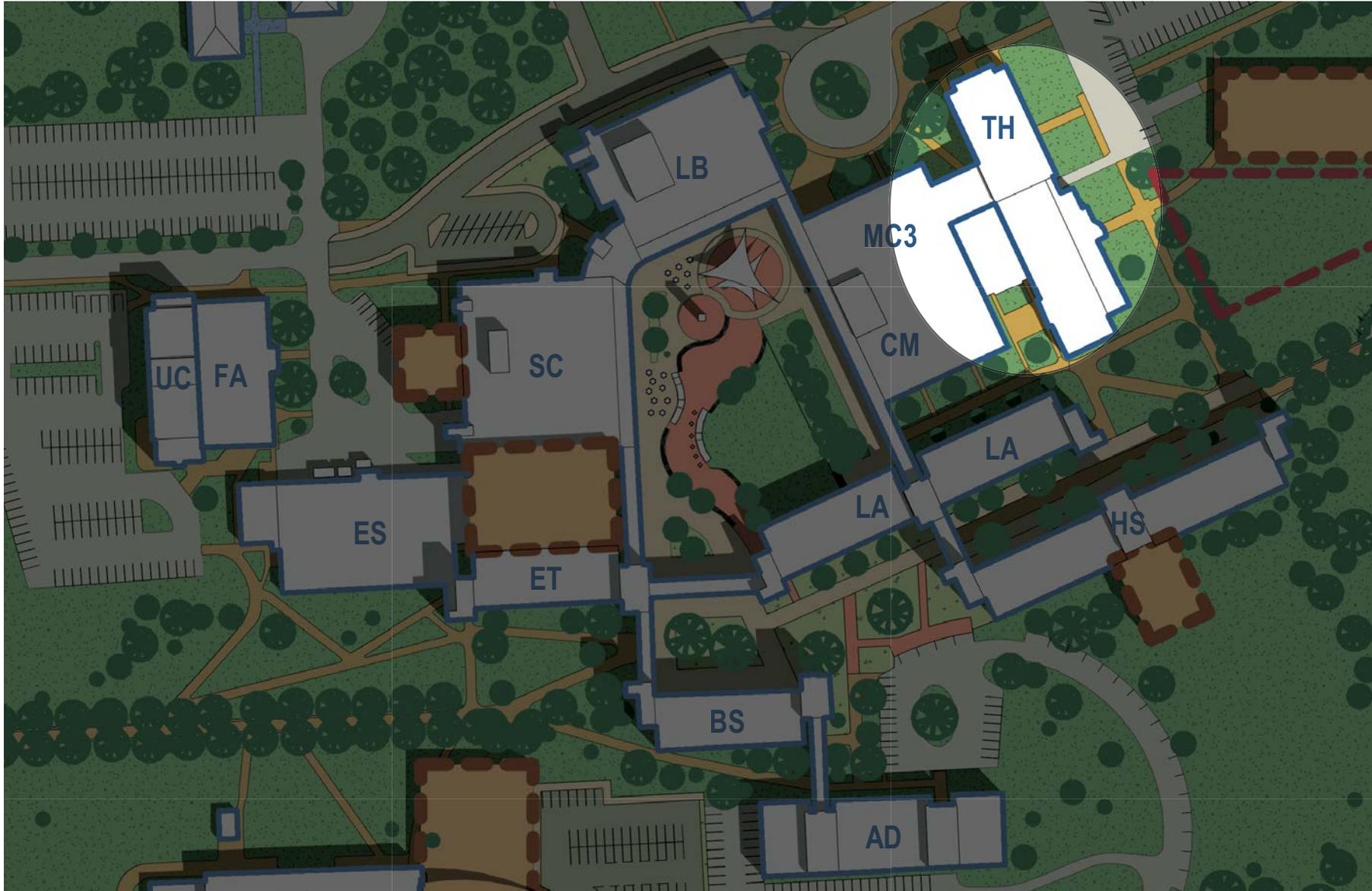
Existing Conditions:

- Accessibility issues
- Faculty Dining is under-utilized
- Connection between student spaces and cafeteria is lacking
- Seating options in Cafeteria are lacking

Recommendations:

- Re-purpose Faculty Dining to be a space for more events and gatherings
- Provide more student space with a pleasant and obvious connection between the cafeteria and serving area
- Re-design cafeteria seating to have more options
- Re-design Club Rooms for more usable and attractive spaces
- Provide another entrance into the Cafeteria
- Add an exterior dining area with direct access from the cafeteria
- Bring building up to current accessibility codes

Building Analysis - SC - Student Center



Existing Conditions:

- Accessibility issues
- Acoustics are not ideal for a theatre
- No orchestra pit

Recommendations:

- Add more storage in a new mezzanine
- Upgrade acoustics
- Bring building up to current accessibility codes
- Total upgrade and addition, or create new Performing Arts Center elsewhere on campus

Building Analysis - KT - Kelsey Theatre



Existing Conditions:

- University Center attached to Fine Arts building is incongruent
- Corridor is lacking natural light
- Vibrant colors and furniture options make the corridor a popular place on campus

Recommendations:

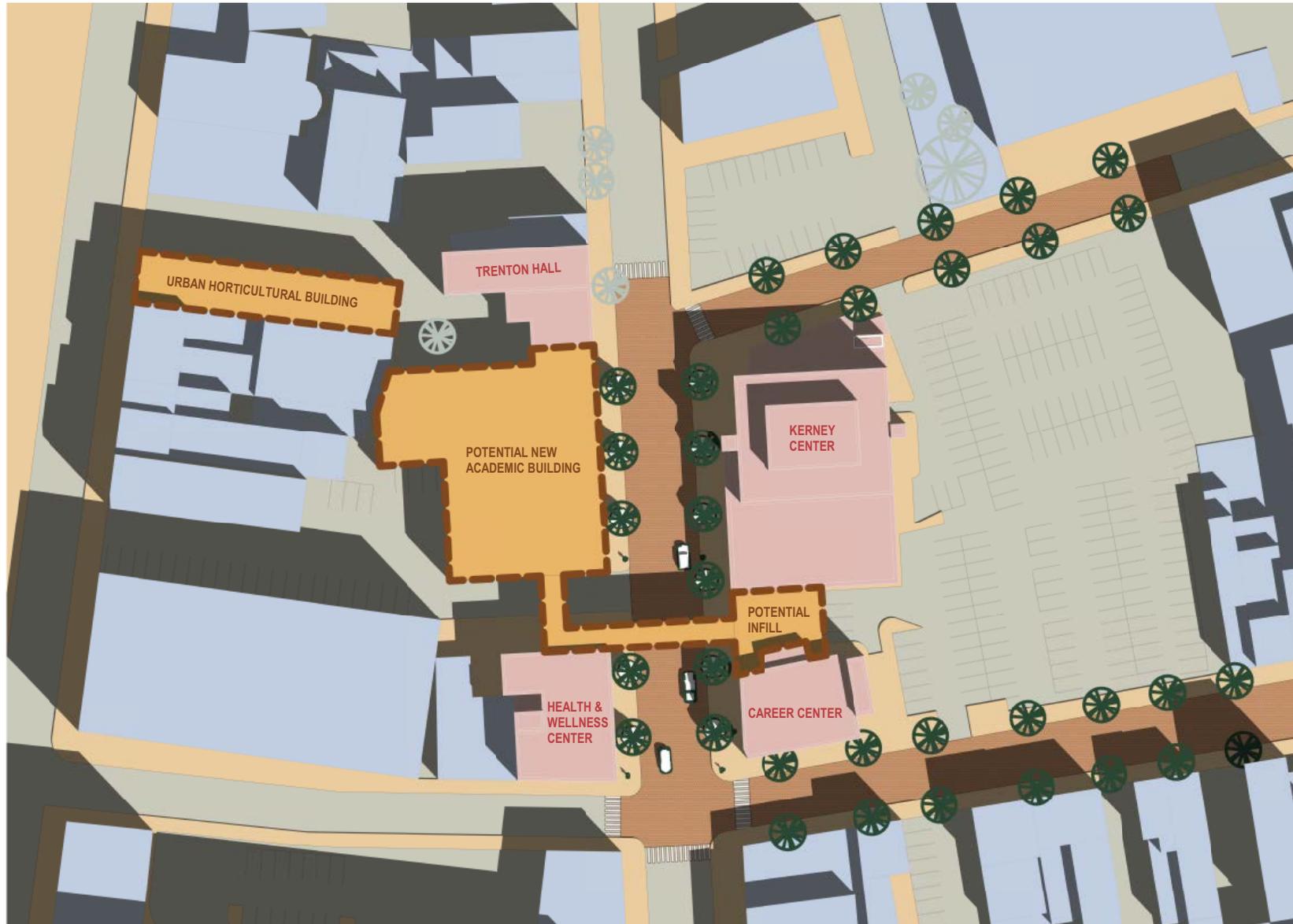
- Explore adding opportunities for natural light that also allow for attractive views through the use of windows along the corridor

Building Analysis - UC - University Center

RECOMMENDATIONS

WEST WINDSOR CAMPUS

JAMES KERNEY CAMPUS



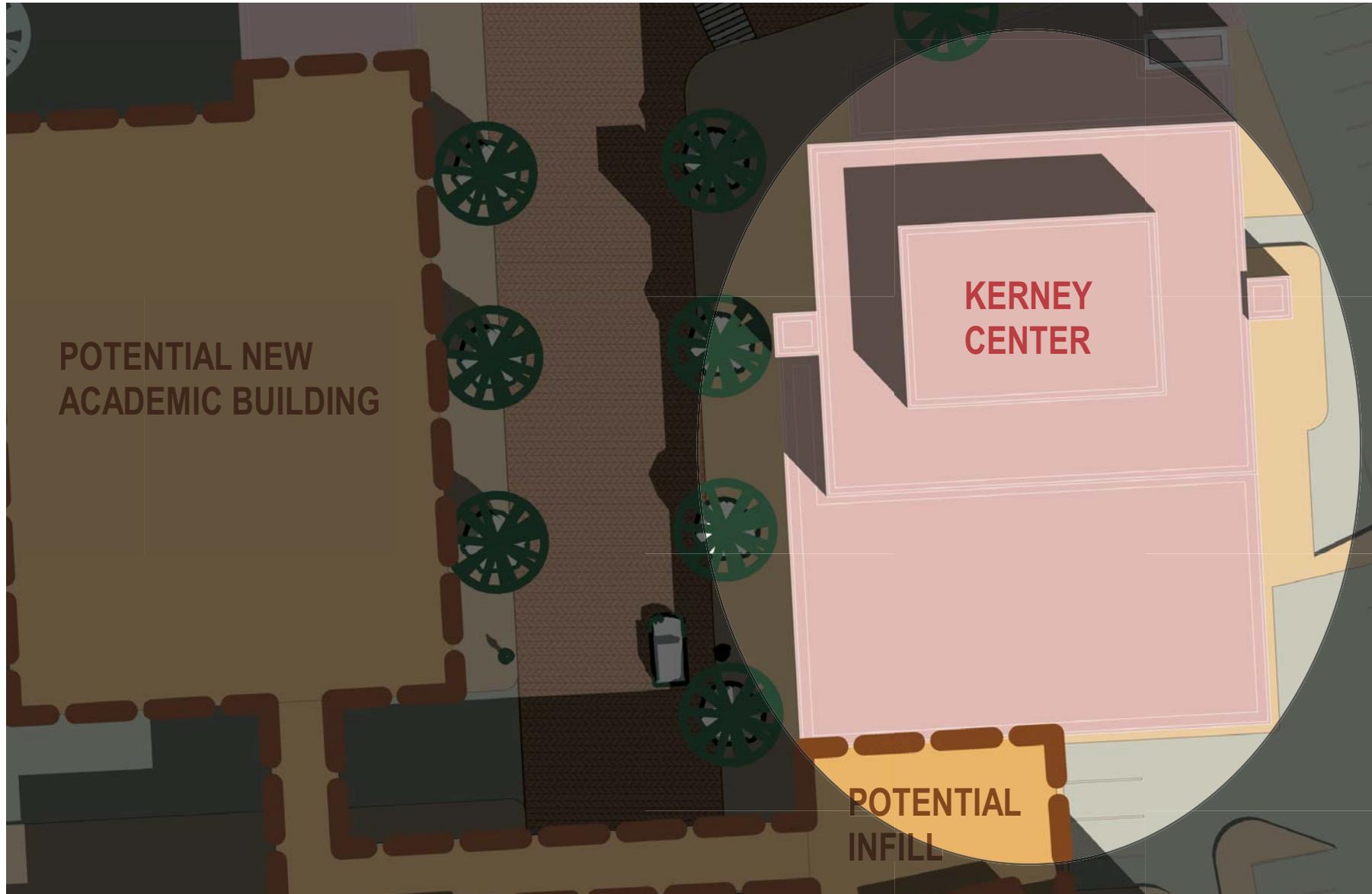
James Kerney Campus - 5-20 Year Proposed Site Plan





BUILDING RECOMMENDATIONS





Existing Conditions:

- Cafeteria is large and underutilized
- Classrooms are large and underutilized
- Columns in Activity Room make it hard to use for larger events
- Water damage is negatively impacting the lower level's ability to serve MCCC due to moisture and potential mold
- Peace Room is too large
- Seating arrangements are lacking variety
- Furniture is not consistent
- HVAC is loud

Recommendations:

- Reduce the size of and improve the Cafeteria while opening up space for additional program elements
- Subdivide large classroom
- Peace Room needs renovation and can include Club Rooms
- Add Student Lounge
- Expand Learning Center
- Re-image Learning Center to have more diversity of seating arrangements and acoustic treatments
- Create furniture standards throughout college
- Design an addition to expand building

Building Analysis - JK - James Kerney



Existing Conditions:

- Access to warehouse is unpleasant and not accessible
- Beautiful urban garden
- Elevator is outdated
- Multipurpose Room is oddly shaped
- Mezzanine orientation does not allow for easy viewing below
- Mezzanine is not accessible

Recommendations:

- Bring building up to current accessibility codes
- Add proper HVAC in vocational classroom
- Relocate CNA / phlebotomy / EKG lab to health and wellness
- Upgrade elevator

Building Analysis - TH - Trenton Hall



CAMPUS WELLNESS OVERVIEW

- College students often experience an unrelenting amount of pressure and stress from both internal and external influences. Each individual handles it differently; some internalize their feelings, leading to withdrawal and perceived disinterest, while others outwardly express their emotions in a wide range of physical expressions and actions. These pressures and stressors impact a student's life academically, socially, and physiologically. Other symptoms of depression and anxiety include changes in eating and sleeping habits, losing interest in extracurricular activities, emotional outbursts, feeling overwhelmed, panic attacks, lack of energy, and thoughts of suicide or self-harm.
- Universities and colleges across the country have been analyzing these issues for some time to try to develop effective mitigation efforts to neutralize the negative impact on students. Many institutions create nurturing and supporting physical environments, including indoor and outdoor spaces, that provide mental health-enriching activities and incorporate nature to create calming atmospheres, highlighting wellness as a crucial component of college living.
- MCCC is committed to providing services that help students meet their physical and mental health needs from a holistic perspective, with a focus on education for life-long learning and health.



CAMPUS-WIDE AND CROSS-CAMPUS BRANDING

The majority of MCCC's West Windsor Campus was planned and constructed at the same time with some other buildings added and/or expanded through the years. James Kerney Campus in Trenton is an assemblage of buildings and properties, with some that were existing to be re-purposed through time and others that were infills in the existing fabric. At both campuses, as is the situation at many colleges, branding elements such as signage/wayfinding, banners, paving, landscaping, aesthetics, colors, site furniture, etc, can be a mixed assemblage. Creating a standard campus "look" with consistency of design and image will provide a sense of visual consistency and help communicate the brand image of the campus. The standard, branded site elements should be designed into any new projects implemented and the balance across the campuses can be implemented over time based on availability of funding. The elements selected should be stately and timeless so that the items are available as time moves on so that we can truly achieve consistency and repeatability as time moves on.



Above
All
Else



INTERIORS / FURNITURE OVERVIEW

A furniture and finish standards package can be developed which can incorporate branding colors and help reinforce the Mercer County Community College image across departments, buildings, and campuses.

A palette of pre-approved ceiling panels, light fixtures, acoustic accents, paints, wallcoverings, wall protection, toilet partitions, plumbing fixtures and toilet room accessories, floor coverings, moldings, and textiles will provide MCCC the opportunity to continue to reinforce the brand in future projects, refurbishments, and renovations.

A standards package of furniture can support the brand identity and ensure consistent quality. It is recommended that a standards furniture package be developed for varying types of uses, such as Lounge Spaces, Fixed Classroom, Flexible Classroom, Group and Collaborative Spaces, Quiet Study Spaces, Media Furniture, Labs, Open Offices, Private Offices, and Conference Rooms.

The facilities department can maintain a list of pre-approved items and/ or stock of frequently replaced finishes and materials purchased with volume discounts.



DESIGN GUIDELINE OVERVIEW

In a separate document labeled 'The Back-Up' is a detailed breakdown of the civil, architectural, mechanical, electrical, plumbing, fire protection, and landscape design standards.



BUDGET ESTIMATE



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1. WAYFINDING ACROSS CAMPUS.....	\$400K
2. WAYFINDING IN BUILDINGS.....	\$150-\$220K
3. EXTERIOR FACELIFT OF BUILDINGS.....	\$1.2M-\$1.5M
4. STUDENT LOUNGES / CORRIDOR UPGRADES IN ACADEMIC BUILDINGS.....	\$900K-\$1M PER BUILDING
5. FIRST FLOOR RENOVATION OF SC.....	\$9M-\$11M
6. LIBRARY RENOVATION.....	\$5M-\$7M
7. ACCESSIBLE RESTROOM ADDITIONS.....	\$280K-\$390K EACH
8. BOOKSTORE REDUCTION AND RENOVATION OF RESULTING SPACE.....	\$1.9M-\$2.4M
9. FIRST IMPRESSIONS.....	\$2.1M-\$2.5
10. NEW HORTICULTURE BUILDING.....	\$6.5M-\$7.9
11. QUAD RENOVATION.....	\$4.5M-\$5M
12. MORGUE RENOVATION.....	\$900K-\$1.1M
13. FIELDHOUSE BUBBLE.....	\$45M-\$50M
14. SMALL COURTYARD RENOVATION FOR FOOD TRUCKS.....	\$750K
15. RENOVATE WELCOME CENTER.....	\$800K-\$1M

BUDGET ESTIMATE

16.	KELSEY THEATER RENOVATION AND ADDITION.....	\$12M-\$14M
17.	NEW AUTOMOTIVE BUILDING.....	\$8M-\$10M
18.	PERFORMING ARTS CENTER.....	\$27M-\$30M
19.	MC RENOVATION.....	\$7.5-\$8.8M
20.	BOOK STORE REDUCTION / RENOVATION.....	\$2.3-\$2.9M
21.	INSTRUCTION KIT RENOVATION AT SC KITCHEN WITH DINING ADDITION.....	\$5.5M-\$6M
22.	OUTDOOR CLASSROOM.....	\$225K
23.	FRISBEE GOLF THROUGH WETLANDS.....	\$75K-\$100K
24.	ES RENOVATION TO CONVERT KITCHEN / DINING TO OTHER USES, NEW LOUNGES.....	\$3.2M-\$4M
25.	JKC RENOVATION.....	\$8M-\$12M
26.	JKC - NEW ACADEMIC BUILDING.....	\$30M-\$35M
27.	NEW ATRIUM SOUTH OF SC.....	\$18M-\$20M
28.	LOOP ROAD CONNECTOR WITH DEMO OF FITNESS CENTER.....	\$800K-\$1M
29.	HS RENOVATIONS AND LAB ADDITION.....	\$21M-\$24M
30.	MULTI-PURPOSE EVENT CENTER ADDITION TO MC.....	\$22M-\$24M

BUDGET ESTIMATE

31.	CM RENOVATION.....	\$6M-\$8M
32.	PE RENOVATIONS AND FILL IN POOL FOR PROGRAM CHANGES.....	\$17M-\$20M
33.	AD RENOVATION - FINISHES AND DATA CENTER RENOVATION.....	\$900K-\$1.1M
34.	ET RENOVATION.....	\$2.5M-\$3.5M
35.	FURNITURE - PER CLASSROOM.....	\$60K-\$70K
36.	SOLAR PANELS OVER LIMITED PARKING SPACES.....	\$3M-\$4M

WHERE DO WE GO FROM HERE?

A master plan needs to grow from its institution to be the most effective, appropriate, and implementable. This plan has succeeded at achieving the goals set by the institution's strategic goals, project mission statement, and core elements. The best plans must be flexible due to changing priorities, availability of funding, changing student needs, etc. This plan was created by a talented team from within MCCC, the planning team, and the broader MCCC college community given the information that was available at the time of the study. The information in this plan will communicate the decisions that were made so that when other opportunities arise for MCCC that may be different than anticipated, the plan can morph easily with those changes while keeping core ideas and goals intact. This will ensure that MCCC's campuses can continue to evolve to best support the wonderful people who are proud to be fulfilling the mission of the Mercer County Community College.



